



Office of Accountability
Department of Research, Evaluation, and Assessment

Teacher Assessment Survey Results

June 9, 2015

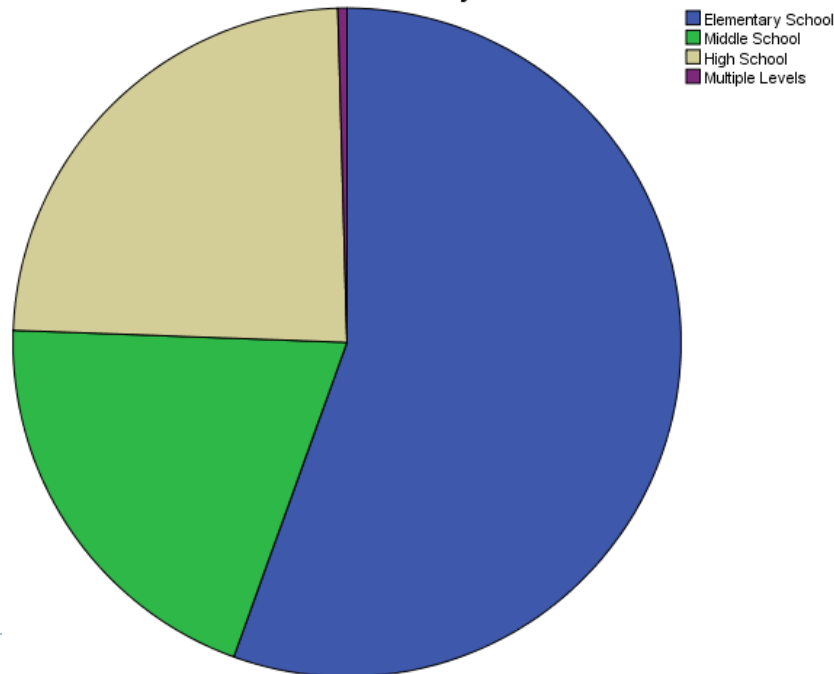
Demographics of Survey Participants

Demographics: Who took the survey?

What Level is your school?

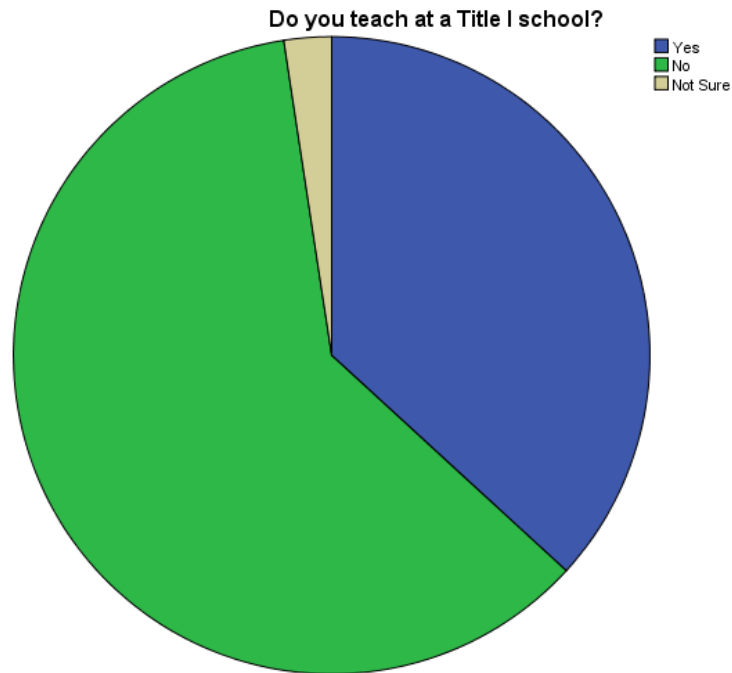
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Elementary School	625	55.5	55.5	55.5
	Middle School	226	20.1	20.1	75.6
	High School	270	24.0	24.0	99.6
	Multiple Levels	5	.4	.4	100.0
	Total	1126	100.0	100.0	

What Level is your school?



Demographics: Who took the survey?

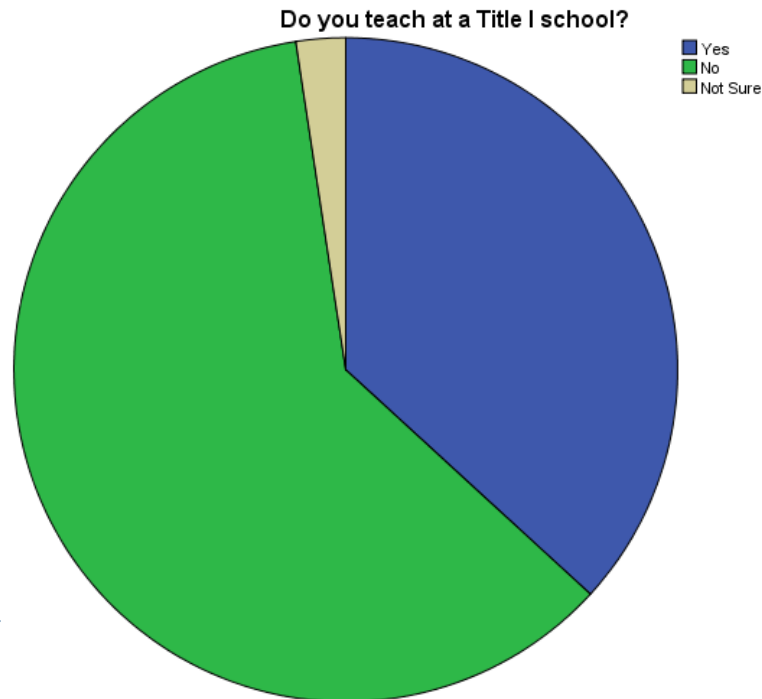
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	413	36.7	36.8	36.8
	No	682	60.6	60.8	97.6
	Not Sure	27	2.4	2.4	100.0
	Total	1122	99.6	100.0	
Missing	System	4	.4		
Total		1126	100.0		



Demographics: Who took the survey?

Do you teach at a Title I school?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	413	36.7	36.8	36.8
	No	682	60.6	60.8	97.6
	Not Sure	27	2.4	2.4	100.0
	Total	1122	99.6	100.0	
Missing	System	4	.4		
Total		1126	100.0		

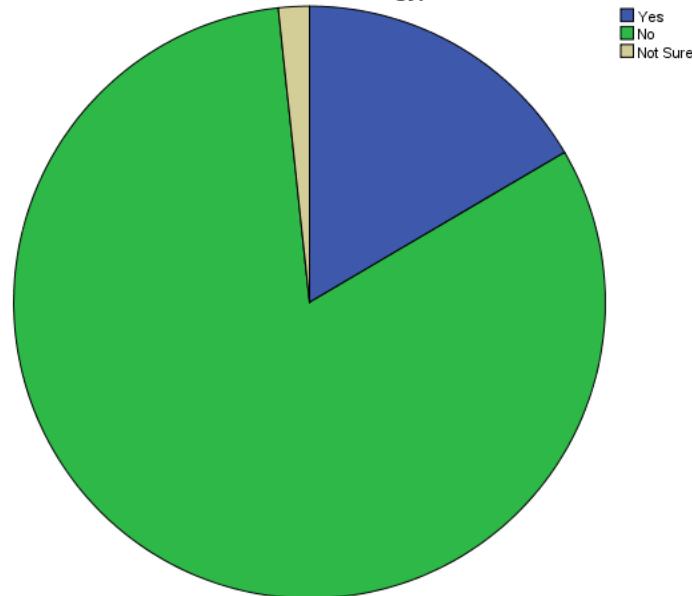


Demographics: Who took the survey?

Do you teach at a STC (School Technology Challenge / one-to-one technology) school?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	186	16.5	16.5	16.5
	No	919	81.6	81.8	98.3
	Not Sure	19	1.7	1.7	100.0
	Total	1124	99.8	100.0	
Missing	System	2	.2		
Total		1126	100.0		

Do you teach at a STC (School Technology Challenge / one-to-one technology) school?

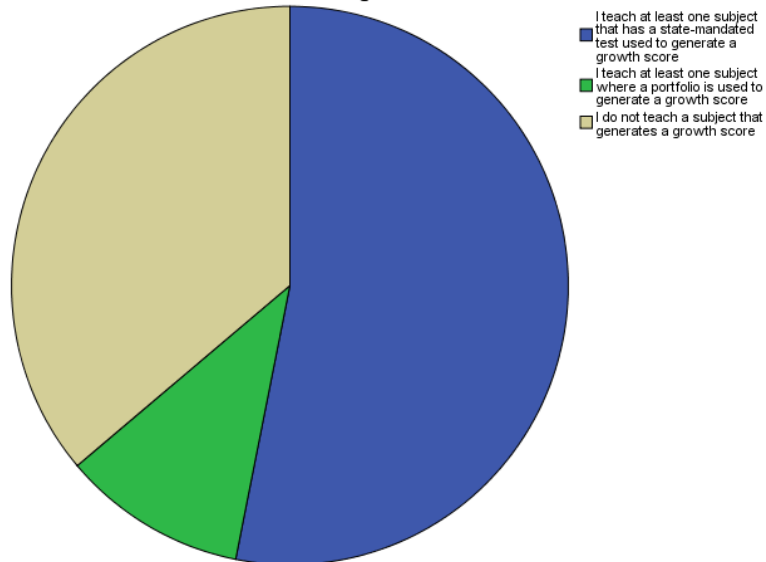


Demographics: Who took the survey?

Select the choice that best represents what you teach with respect to value-added or growth scores.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	I teach at least one subject that has a state-mandated test used to generate a growth score	595	52.8	53.1	53.1
	I teach at least one subject where a portfolio is used to generate a growth score	120	10.7	10.7	63.8
	I do not teach a subject that generates a growth score	405	36.0	36.2	100.0
	Total	1120	99.5	100.0	
Missing	System	6	.5		
Total		1126	100.0		


Select the choice that best represents what you teach with respect to value-added or growth scores.



- I teach at least one subject that has a state-mandated test used to generate a growth score
- I teach at least one subject where a portfolio is used to generate a growth score
- I do not teach a subject that generates a growth score

Demographics: Who took the survey?

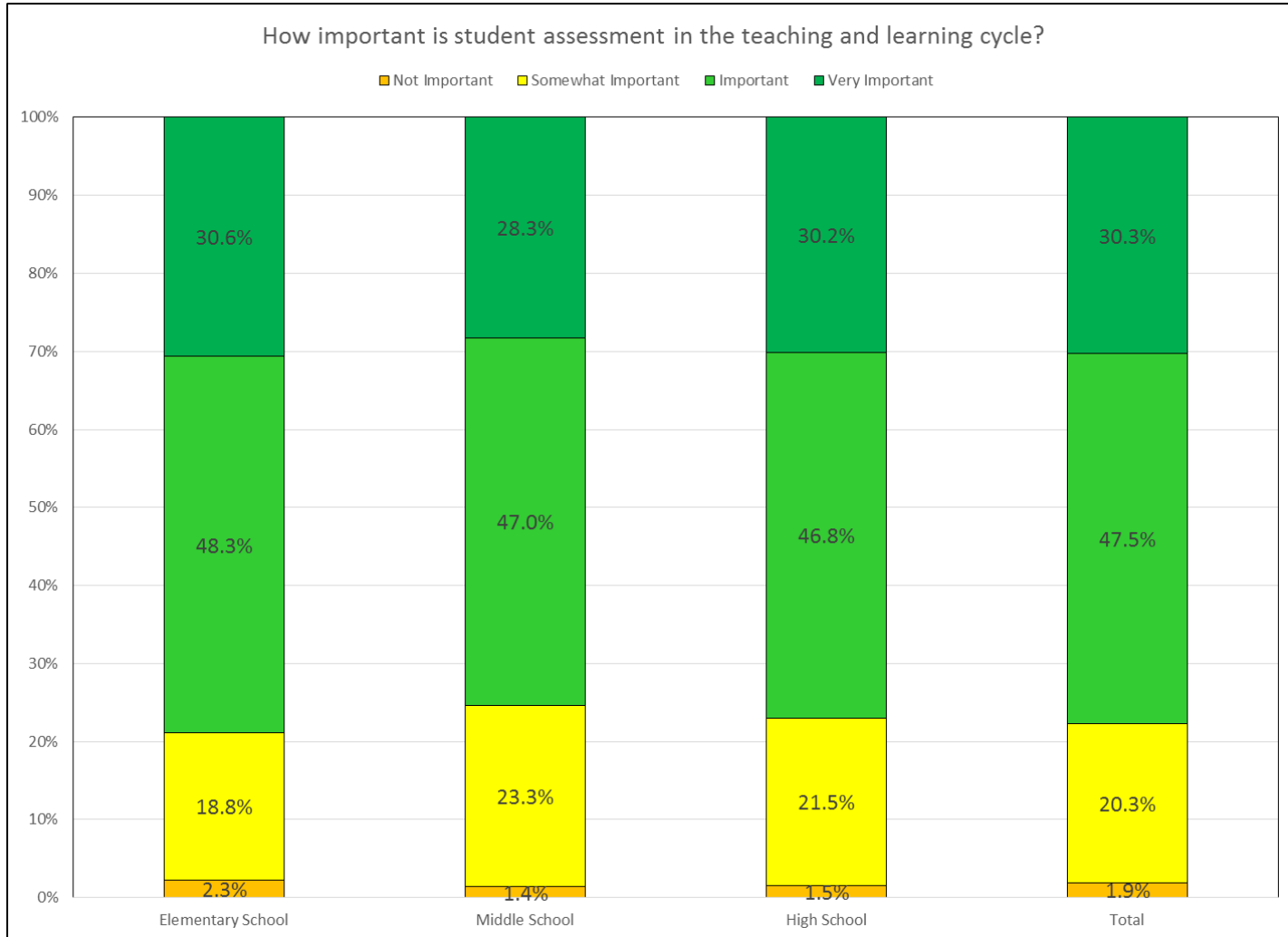
Department: Select all that apply	What Level is your school?			
	Elementary School	Middle School	High School	Total
English or Reading or Language Arts	431	56	50	539
Mathematics	406	59	62	529
Science	362	39	38	440
Social Studies	351	31	29	412
Music or Band or Art	39	13	21	73
Business	0	0	10	10
World Languages	0	1	8	9
Health or Physical Education	26	9	6	41
Technology or Vocational or CTE	26	12	32	71
Special Education	66	18	30	115
ELL	16	1	3	20
Other	53	19	15	88



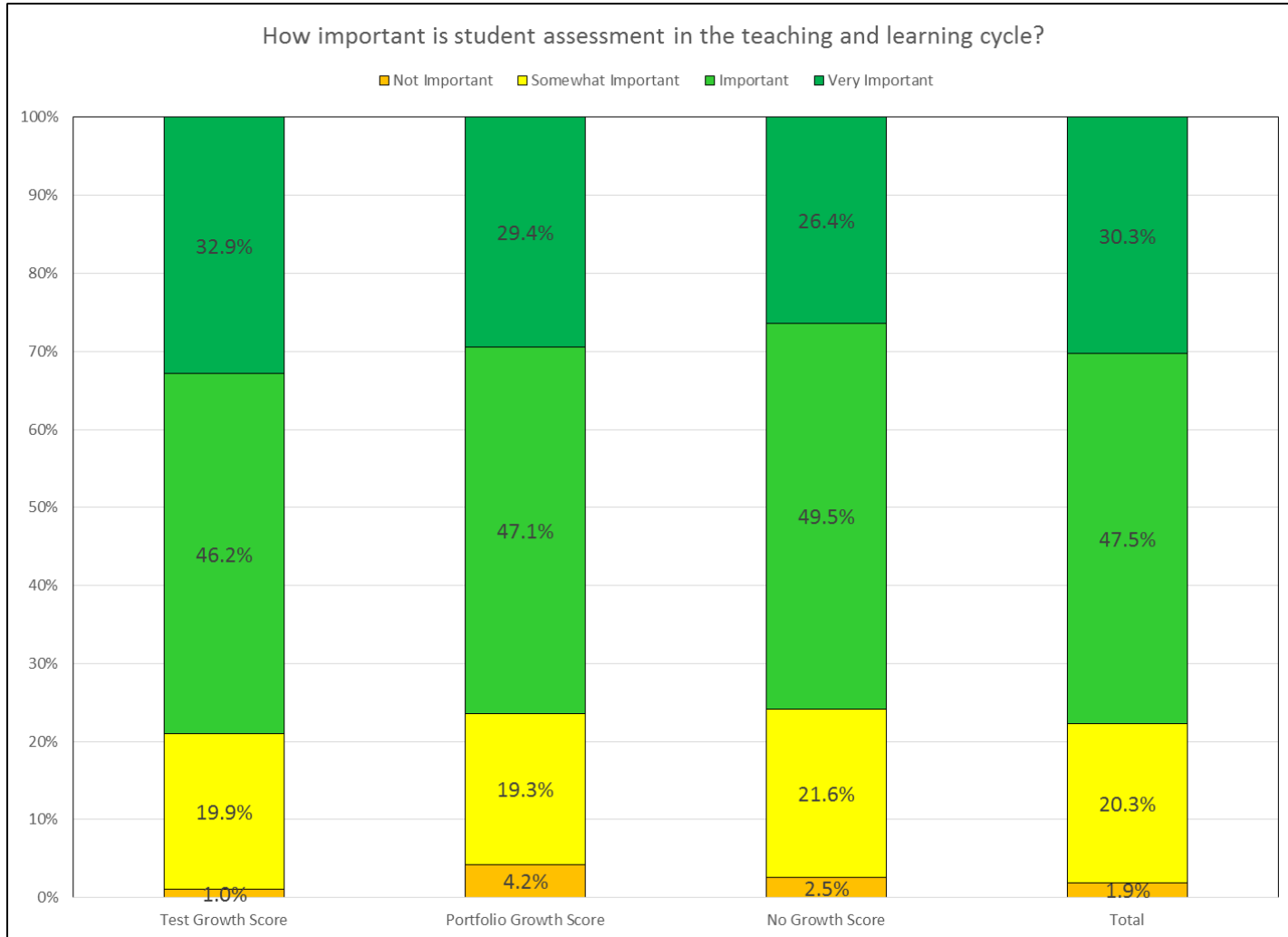
Initial Questions by Level and Growth Score Status

Multiple Levels are included in the Total but not as a level

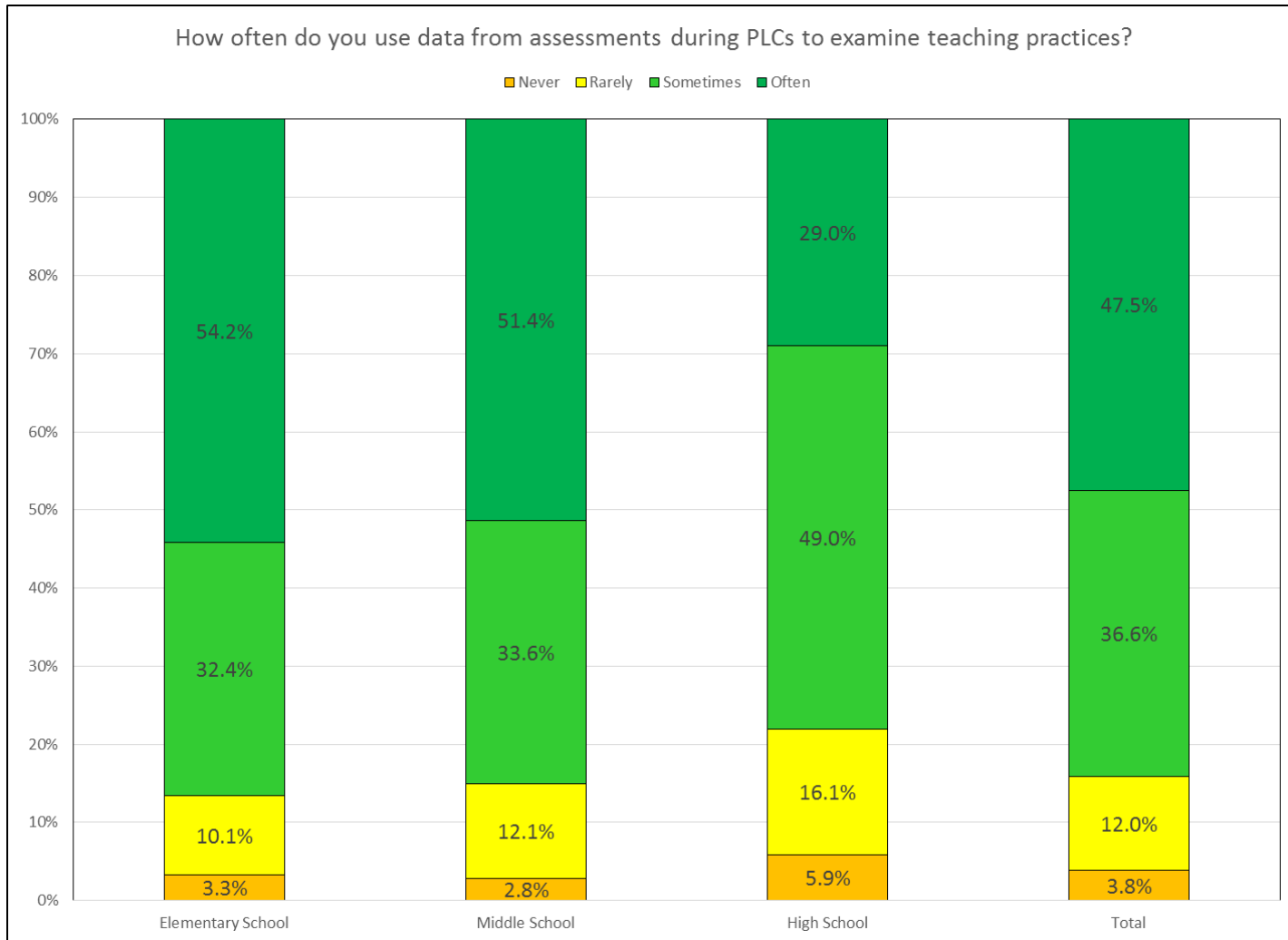
How important is student assessment in the teaching and learning cycle?



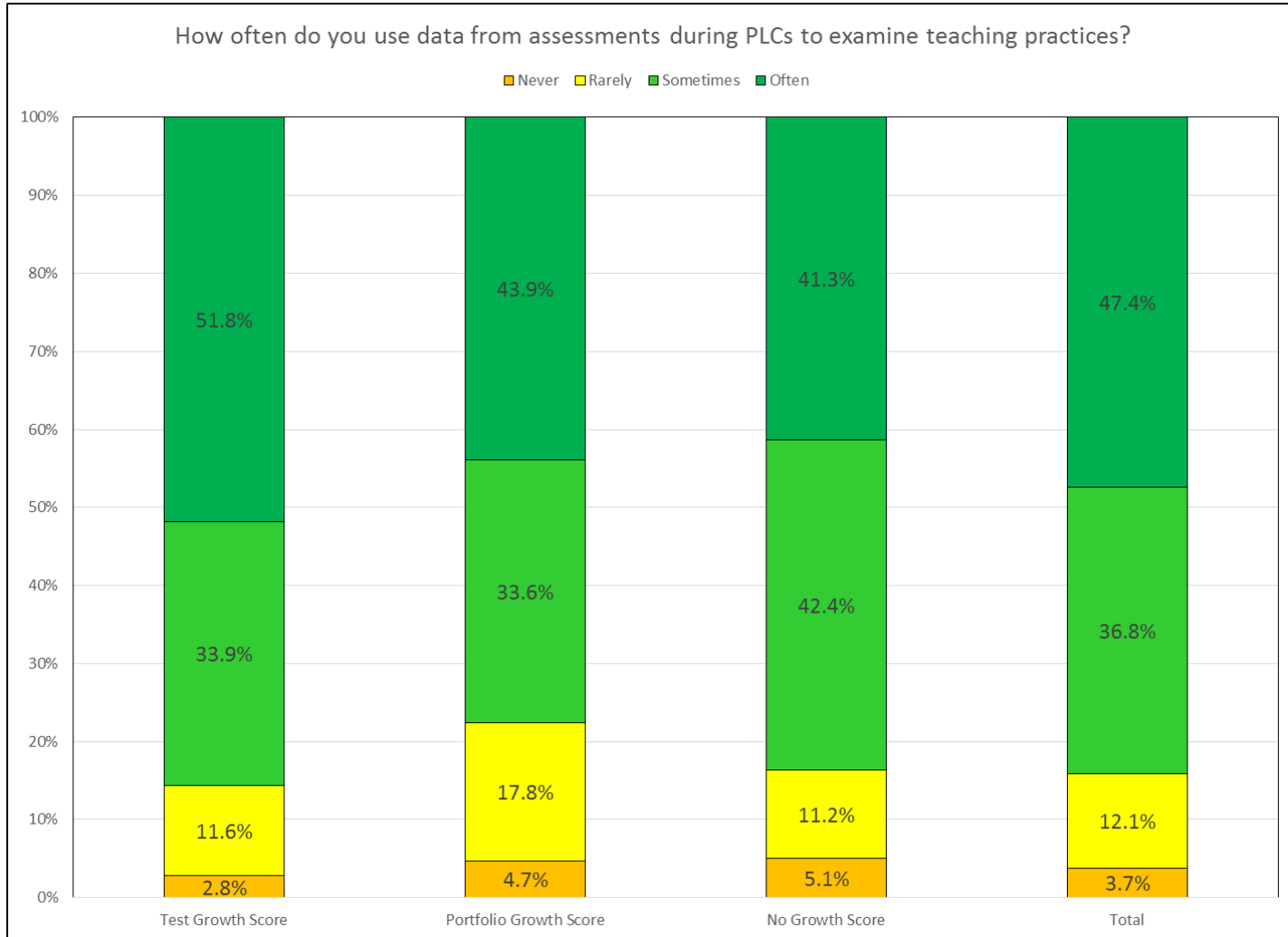
How important is student assessment in the teaching and learning cycle?



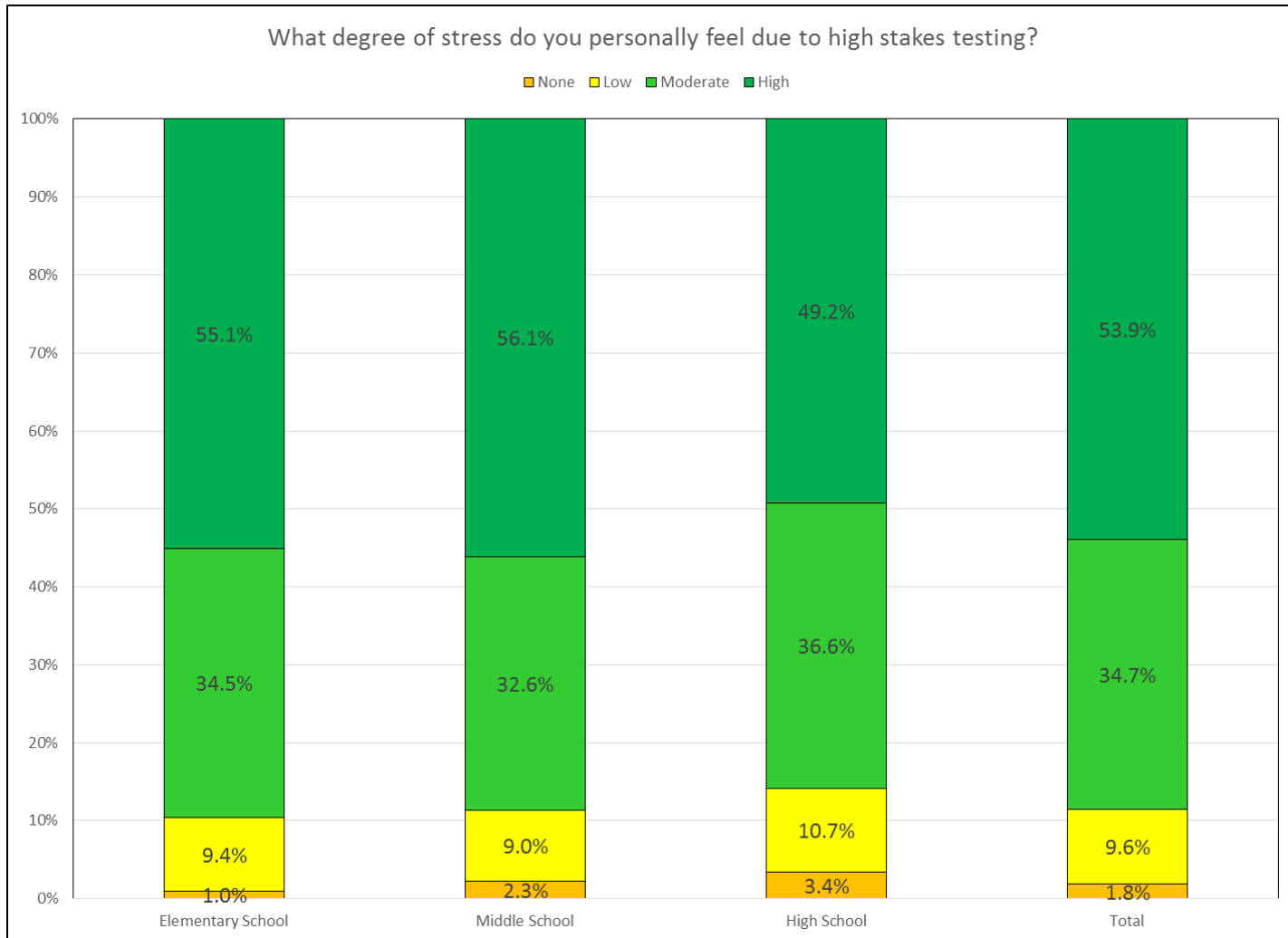
How often do you use data from assessments during PLCs to examine teaching practices? (NAs removed)



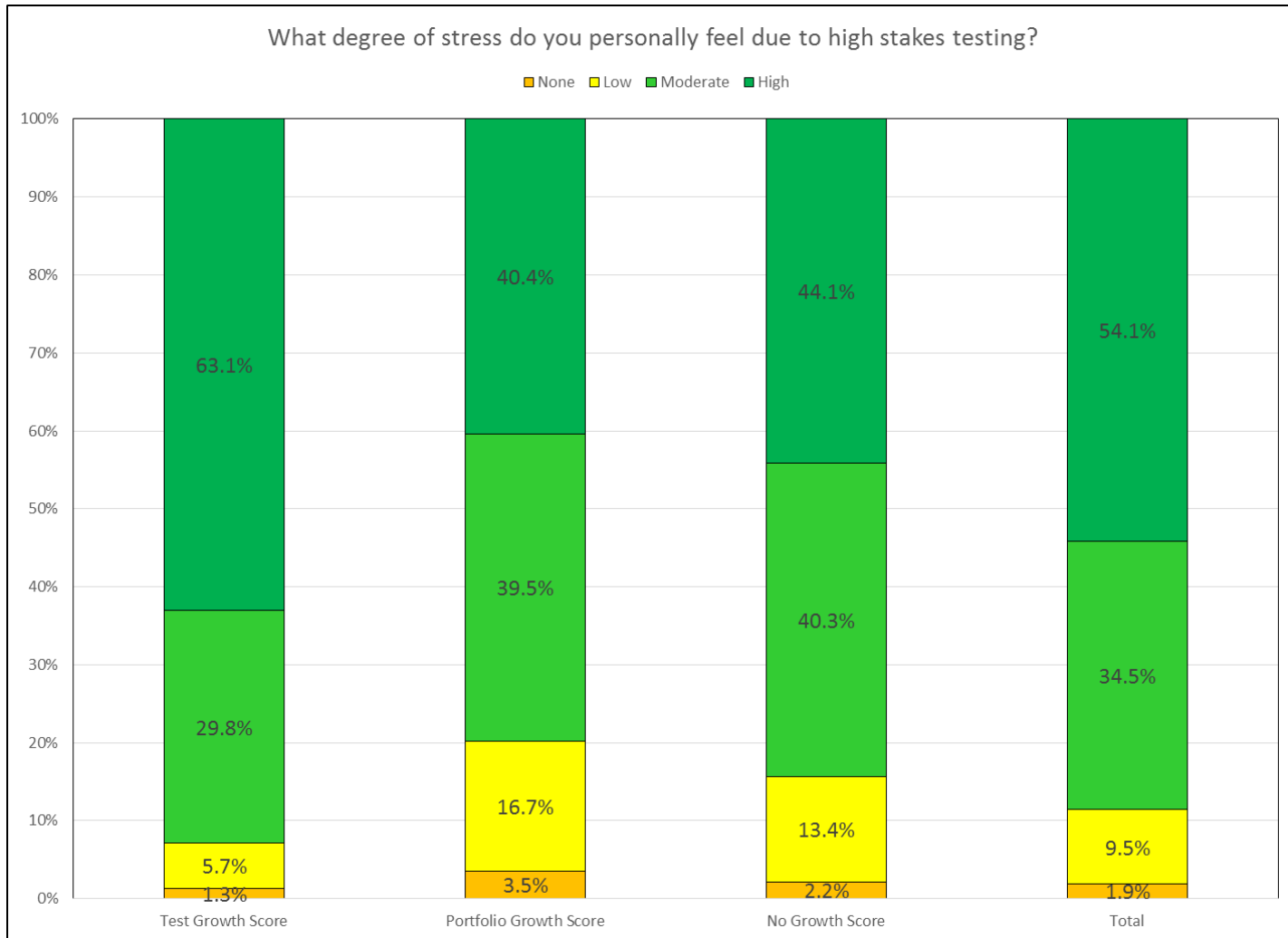
How often do you use data from assessments during PLCs to examine teaching practices? (NAs removed)




What degree of stress do you personally feel due to high stakes testing? (NAs removed)




What degree of stress do you personally feel due to high stakes testing? (NAs removed)

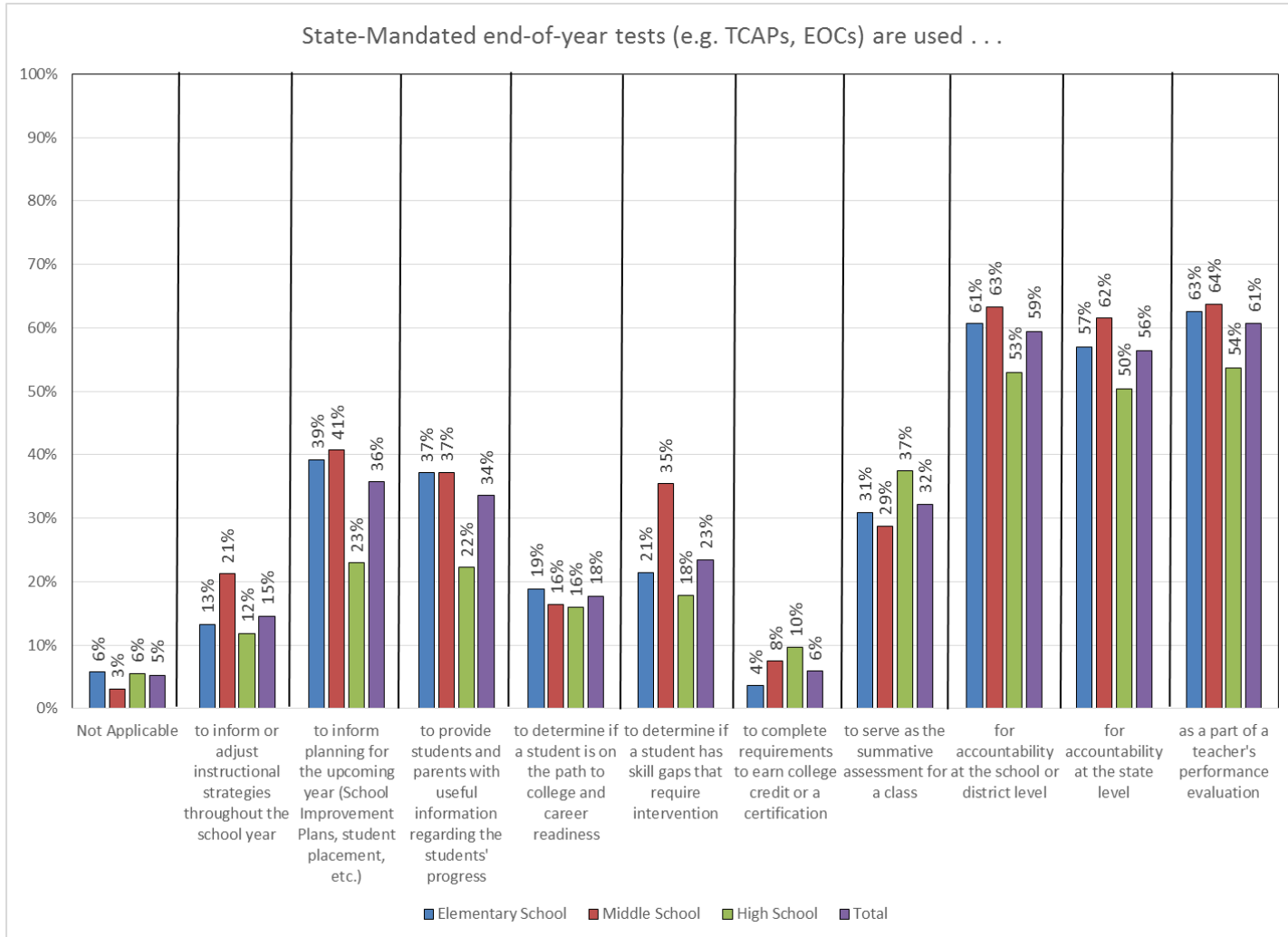




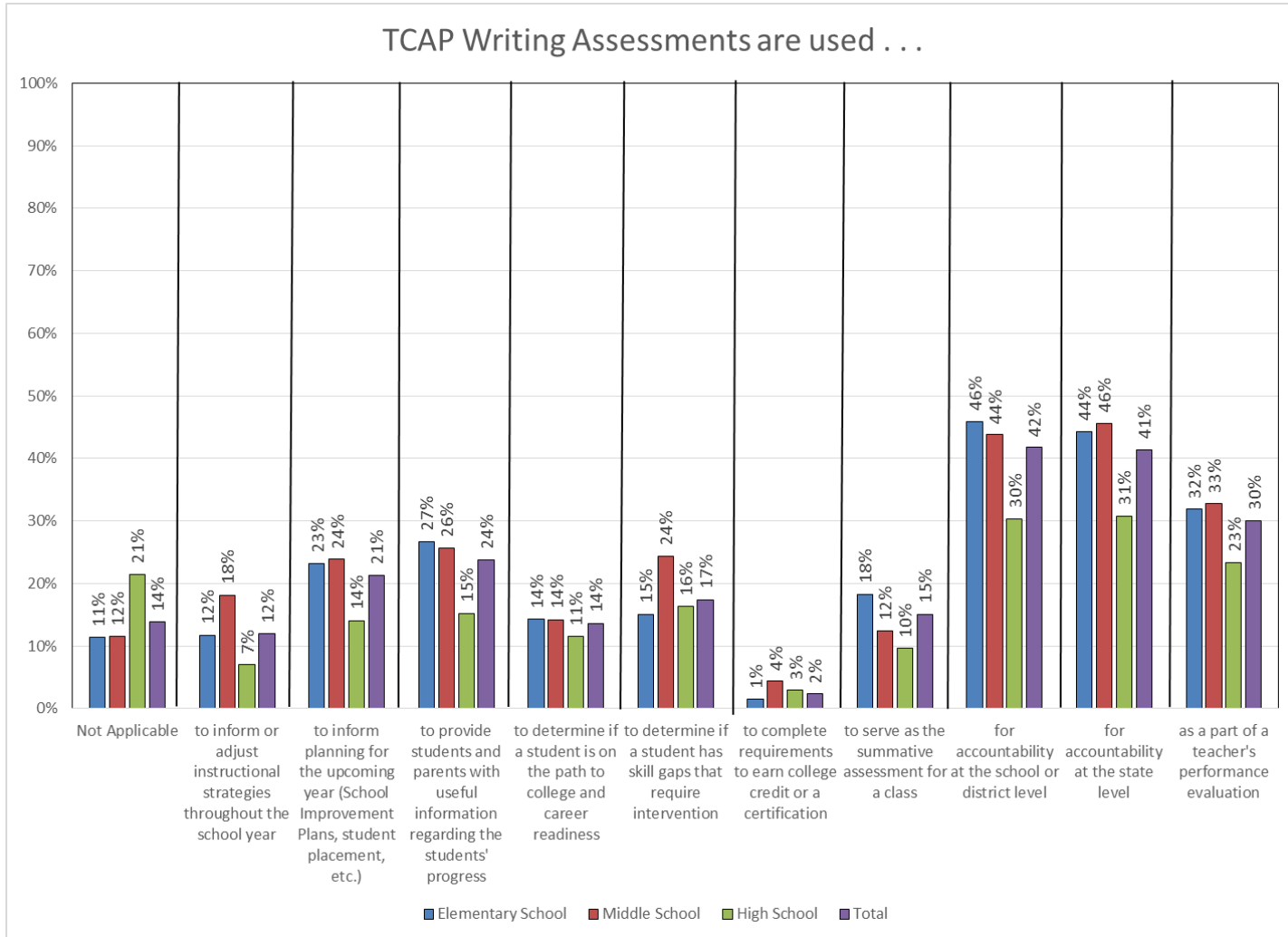
Teacher Perceptions as to the Purpose of the Tests



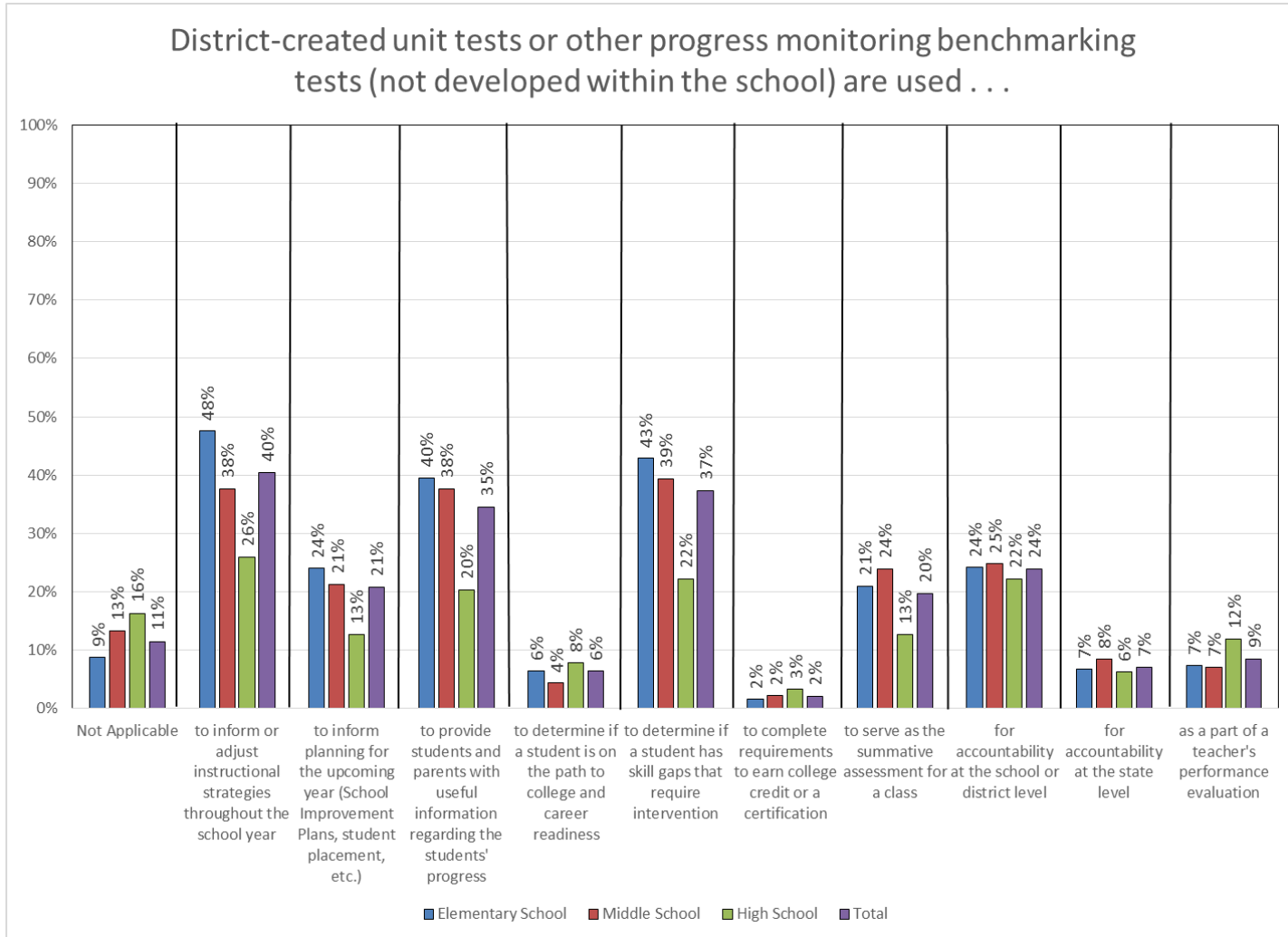
Teacher Perceptions as to the purpose of tests: State-Mandated Tests



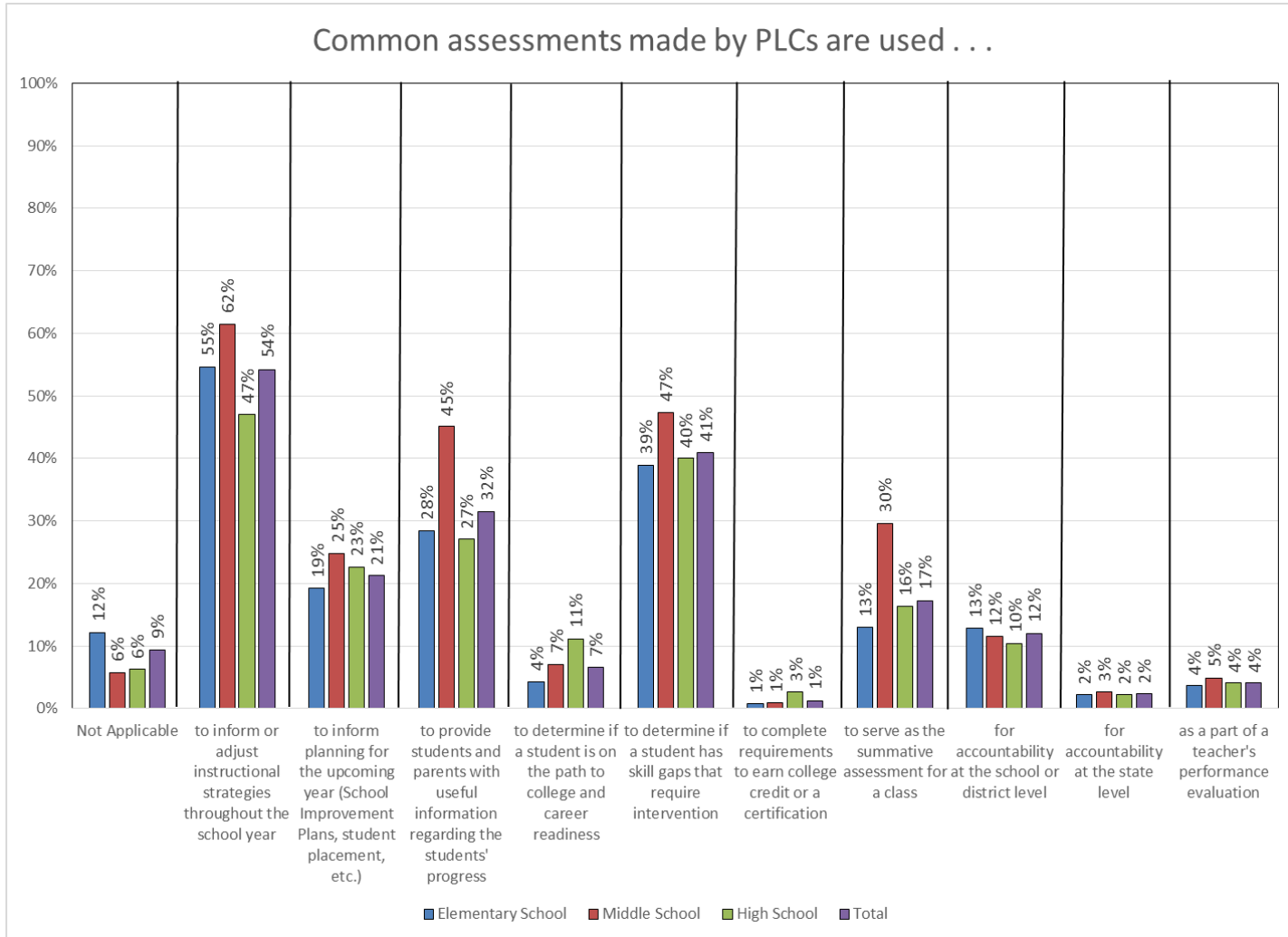
Teacher Perceptions as to the purpose of tests: TCAP Writing Assessment



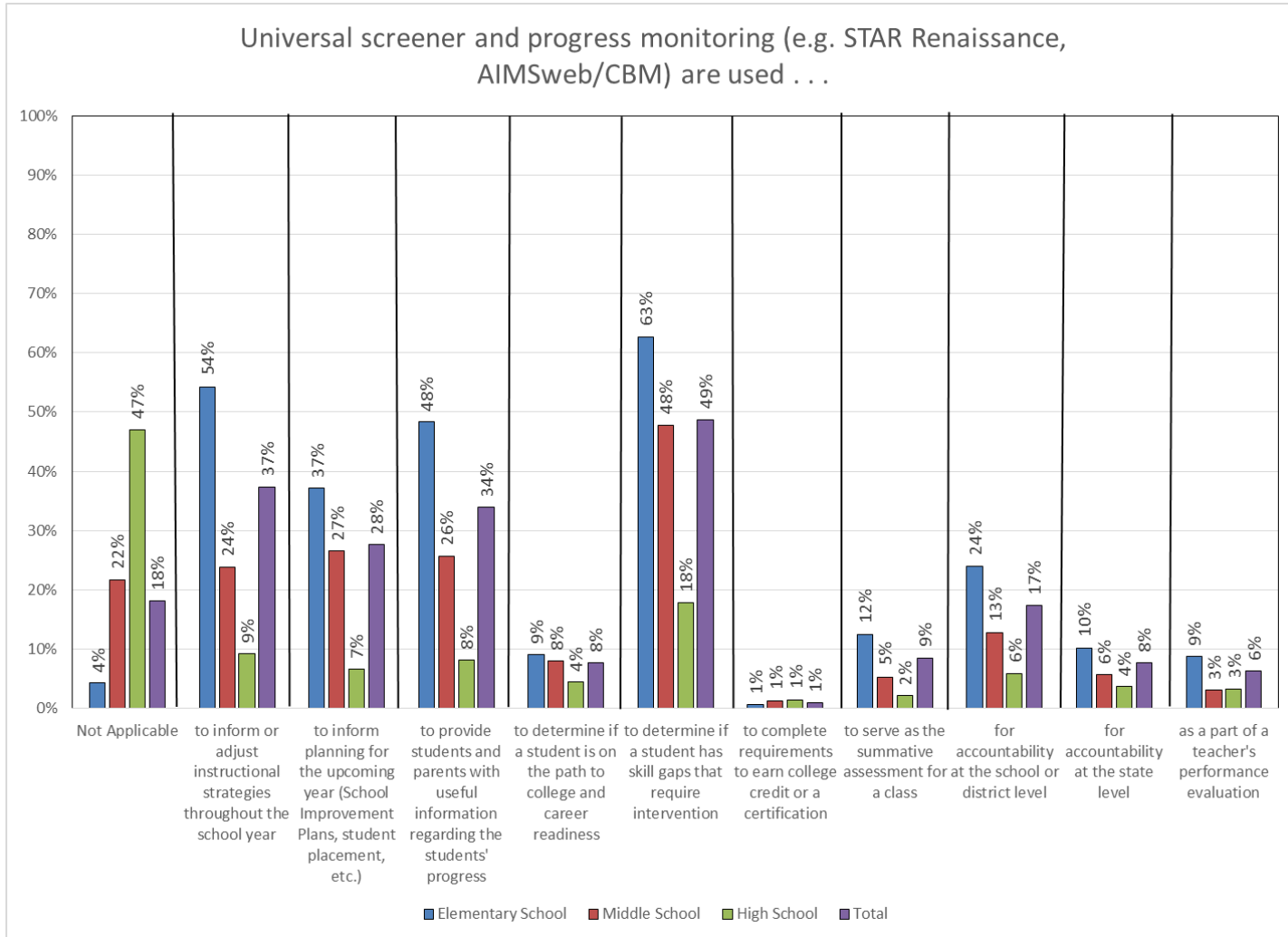
Teacher Perceptions as to the purpose of tests: District-created Unit Tests



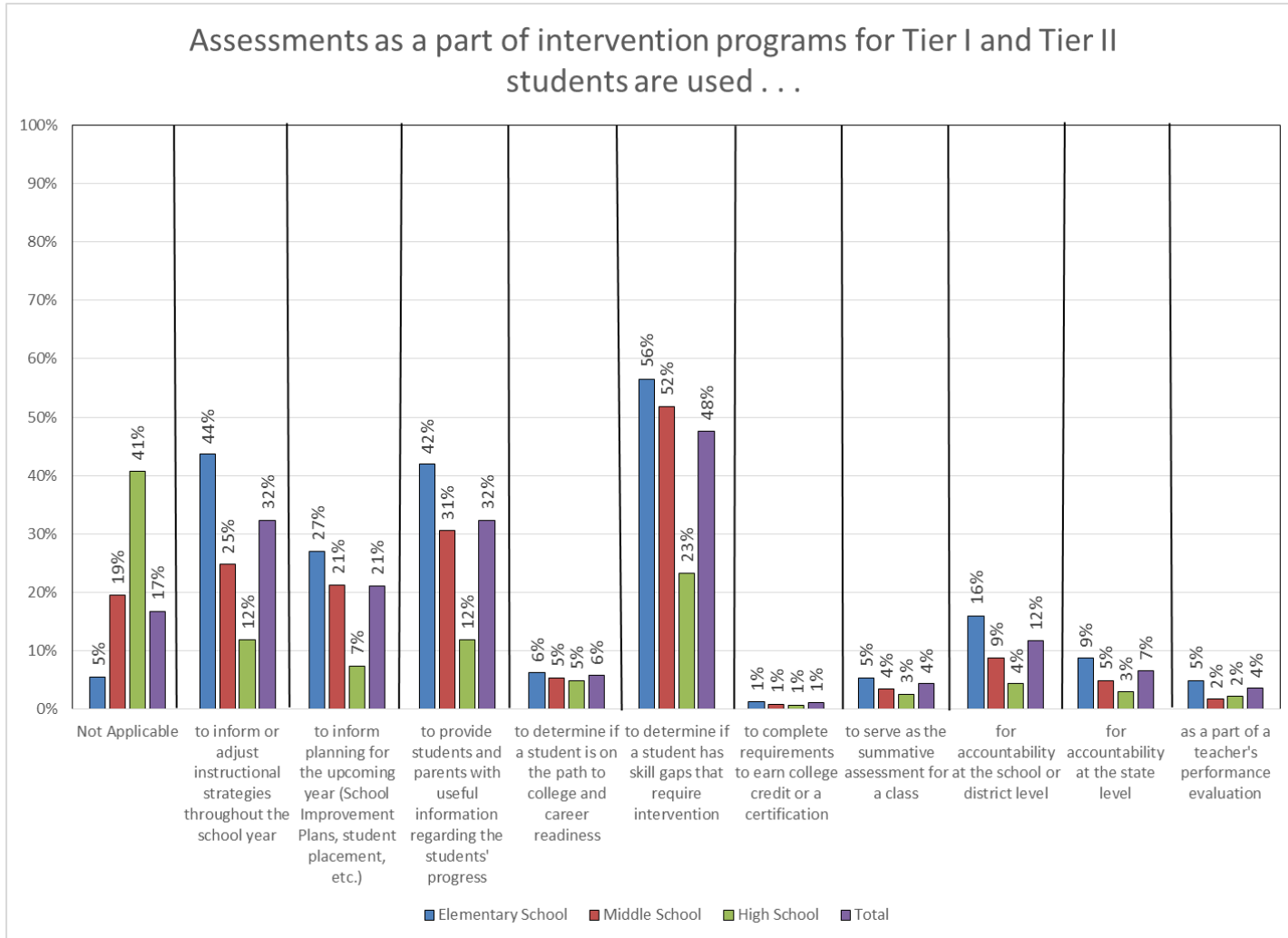
Teacher Perceptions as to the purpose of tests: Common Assessments



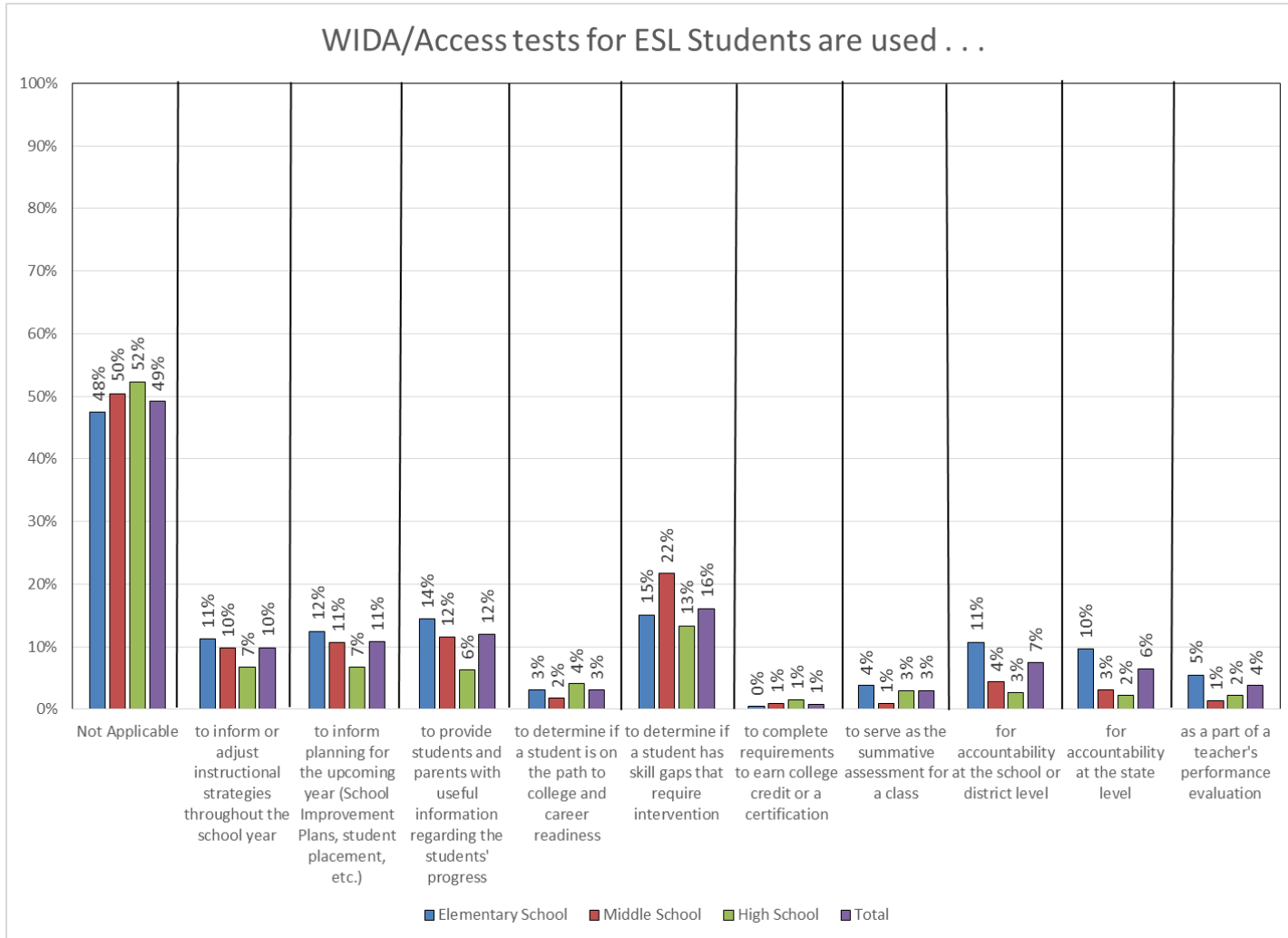
Teacher Perceptions as to the purpose of tests: Universal Screener and Progress Monitoring



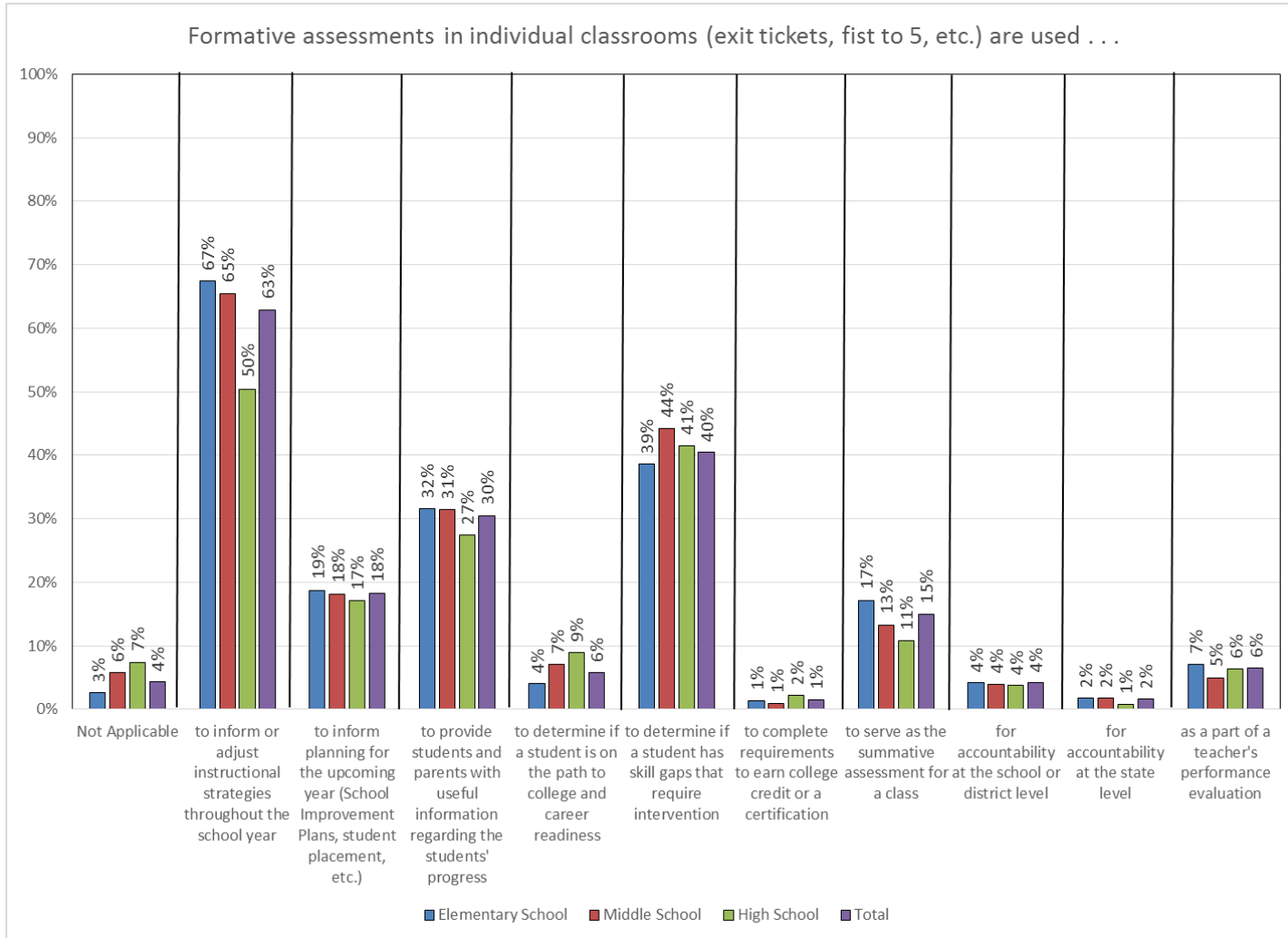
Teacher Perceptions as to the purpose of tests: RTII



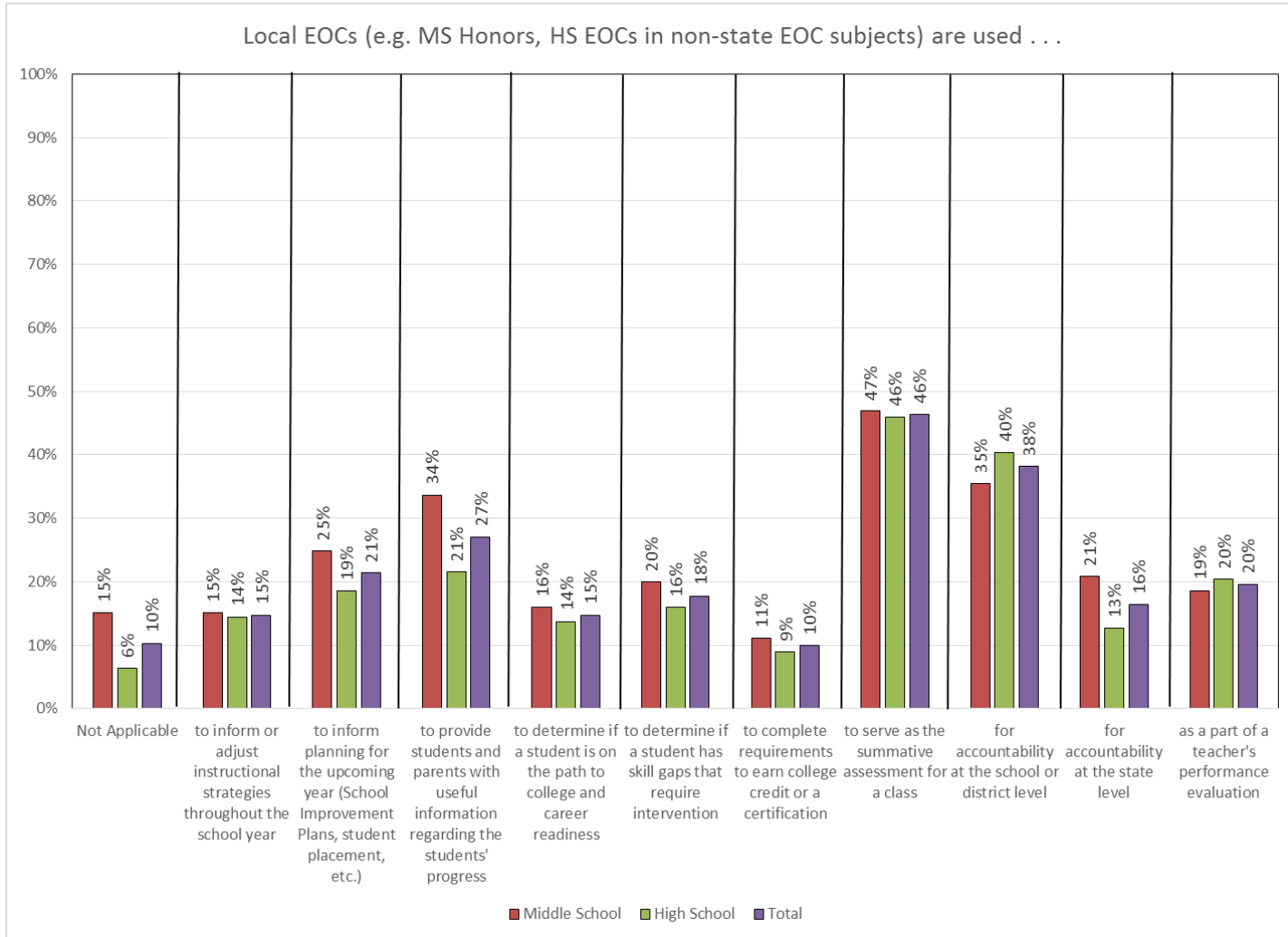
Teacher Perceptions as to the purpose of tests: WIDA/Access



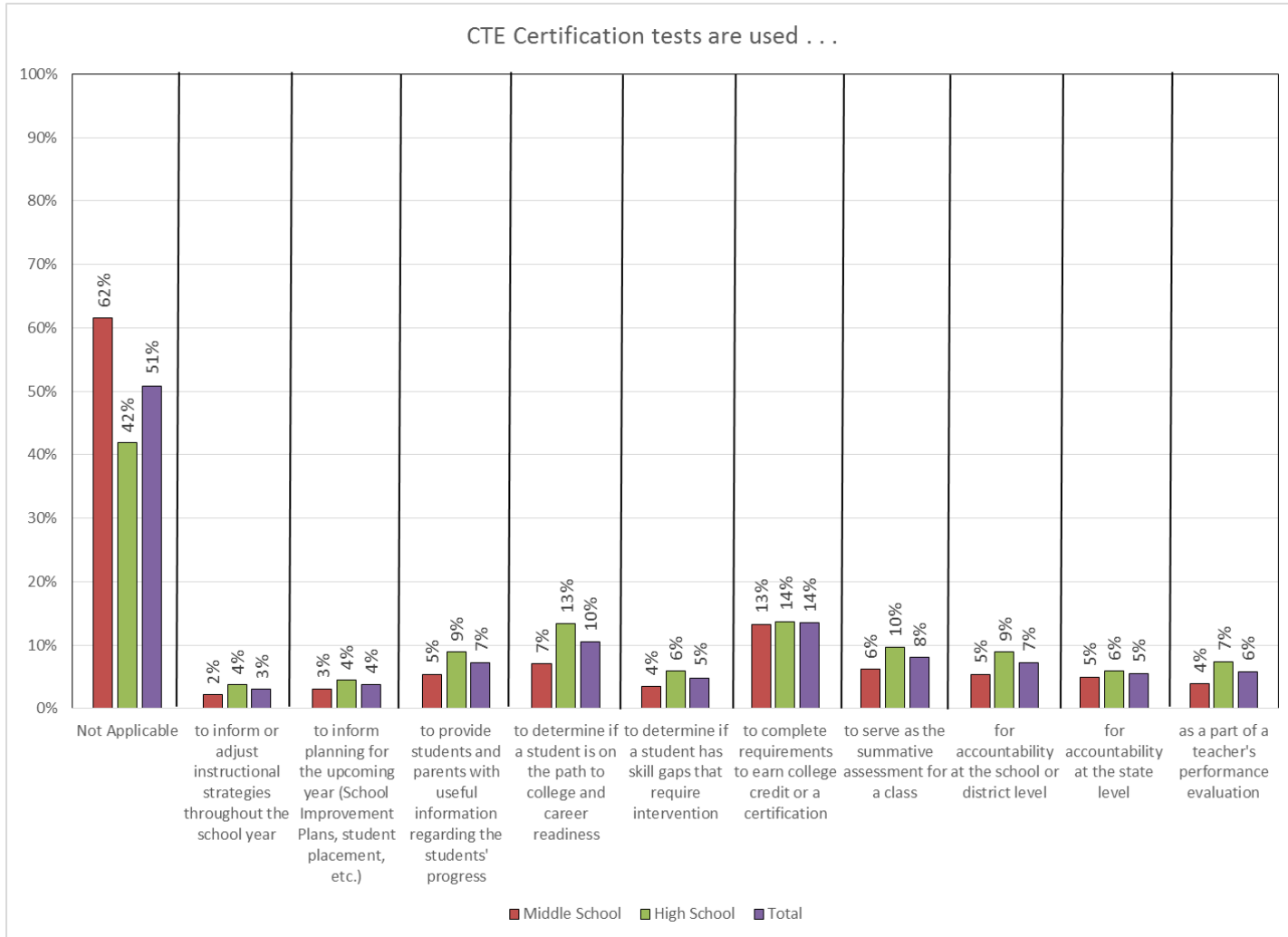
Teacher Perceptions as to the purpose of tests: Classroom Formative Assessments



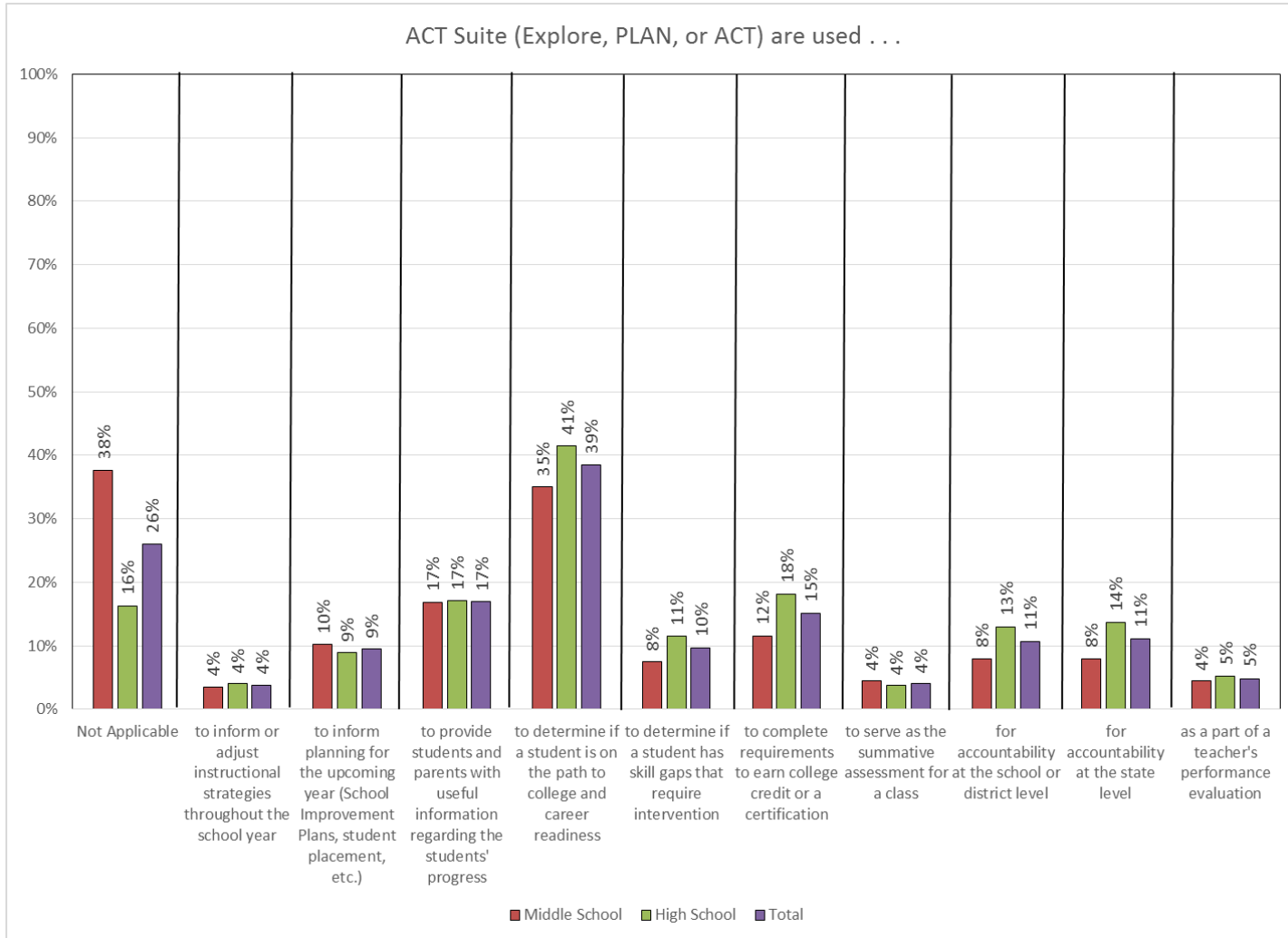
Teacher Perceptions as to the purpose of tests: Local EOCs



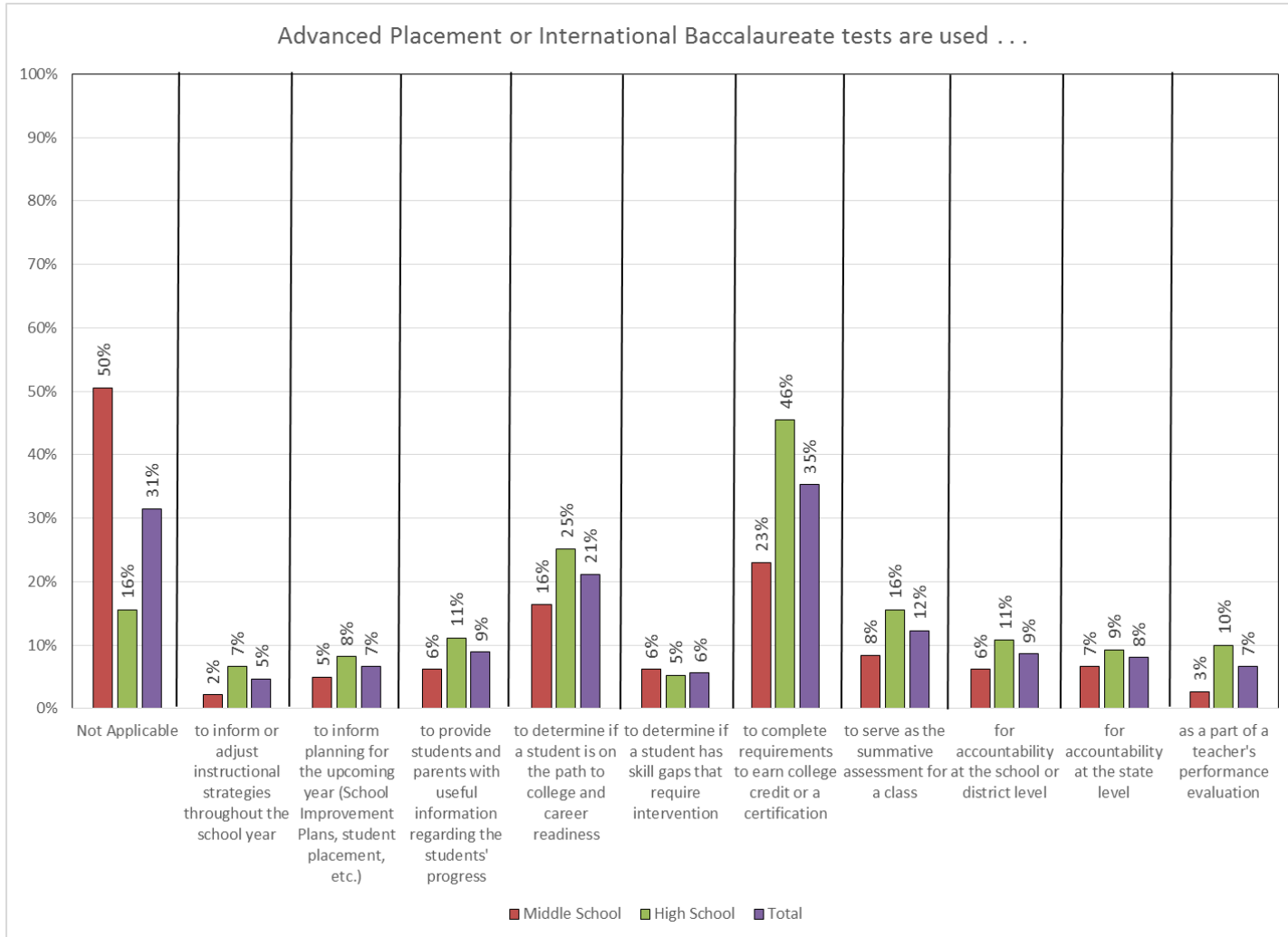
Teacher Perceptions as to the purpose of tests: CTE Certification



Teacher Perceptions as to the purpose of tests: ACT



Teacher Perceptions as to the purpose of tests: AP or IB

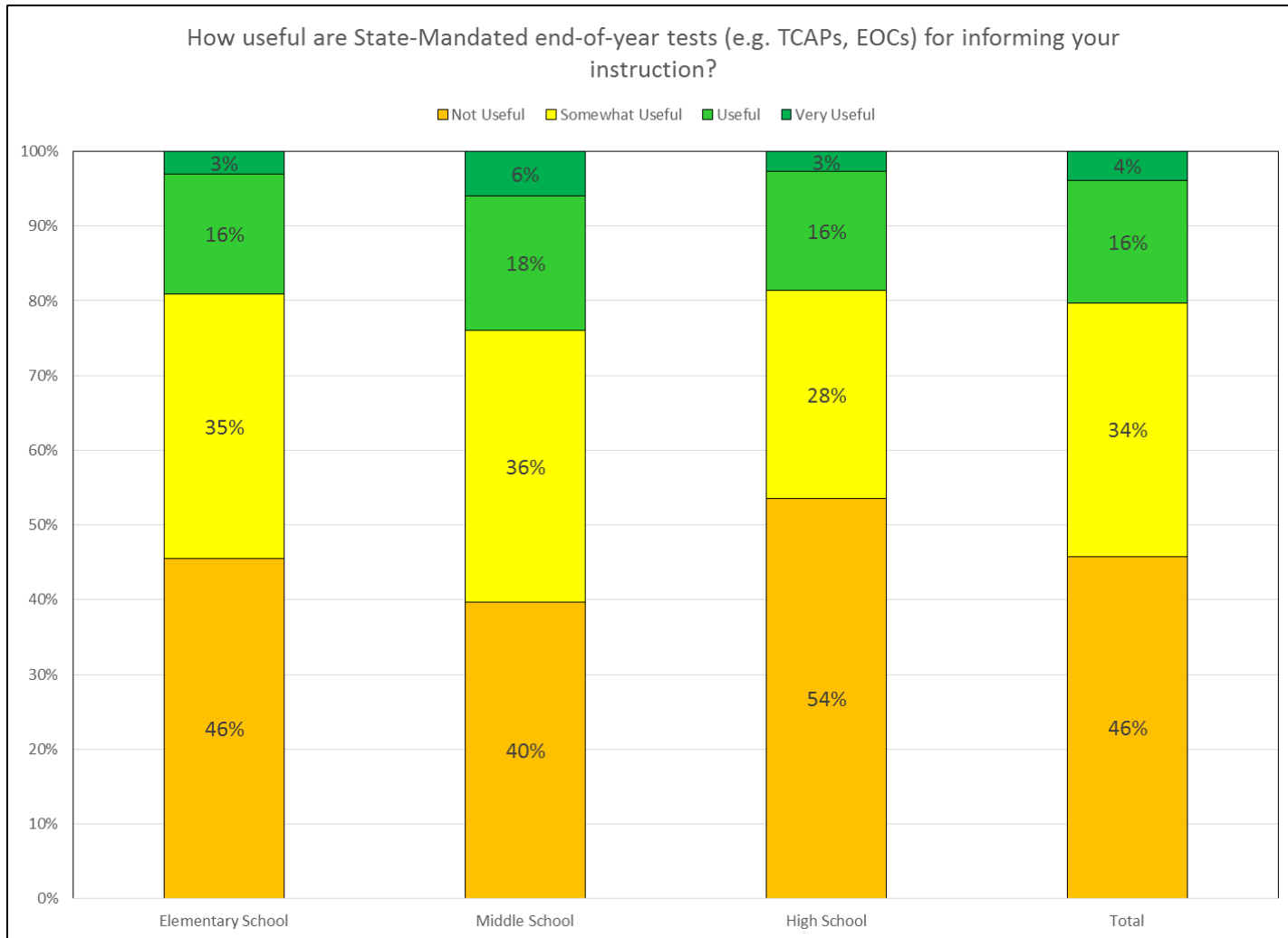




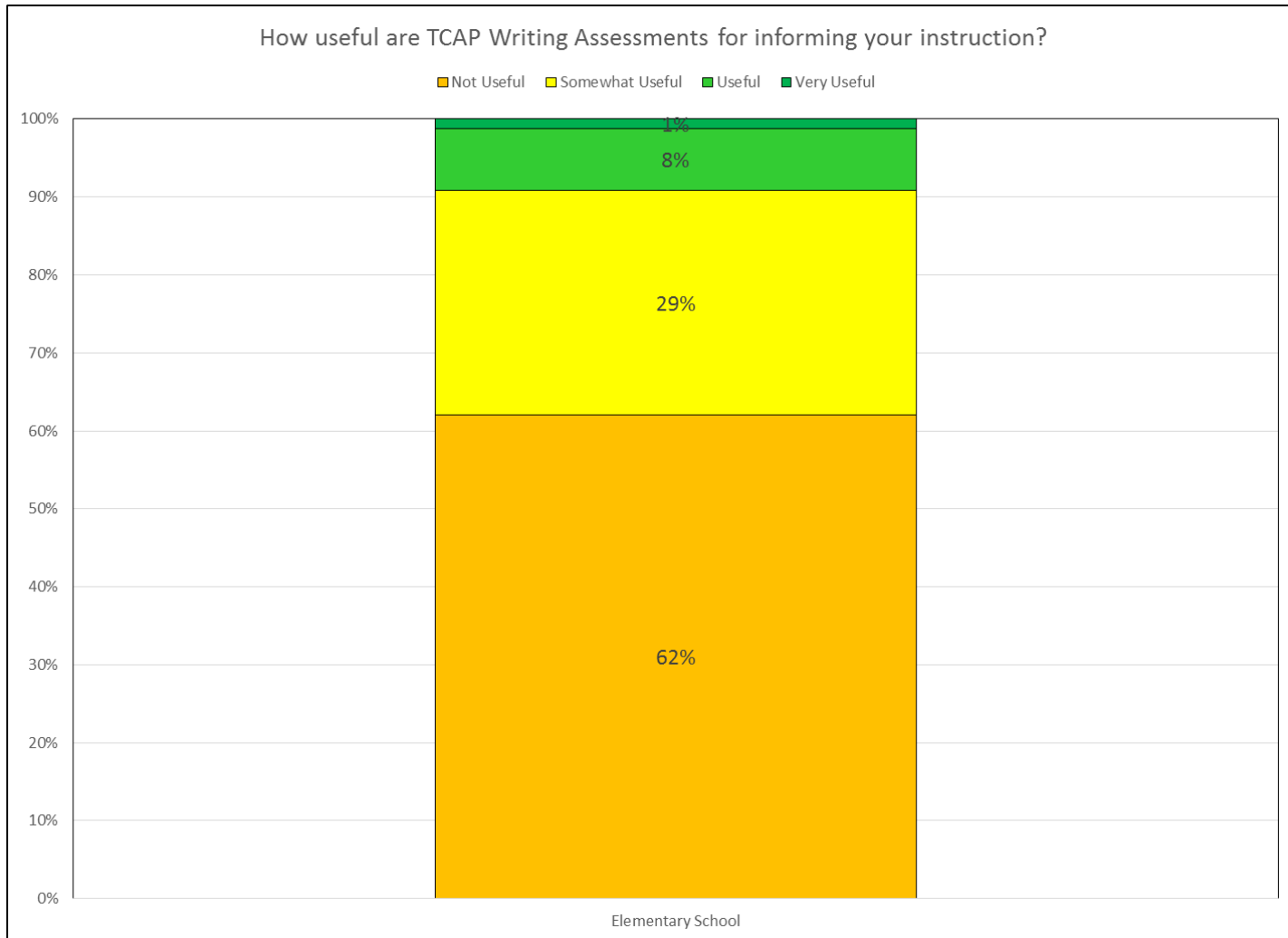
Teacher Perceptions as to the Usefulness of tests



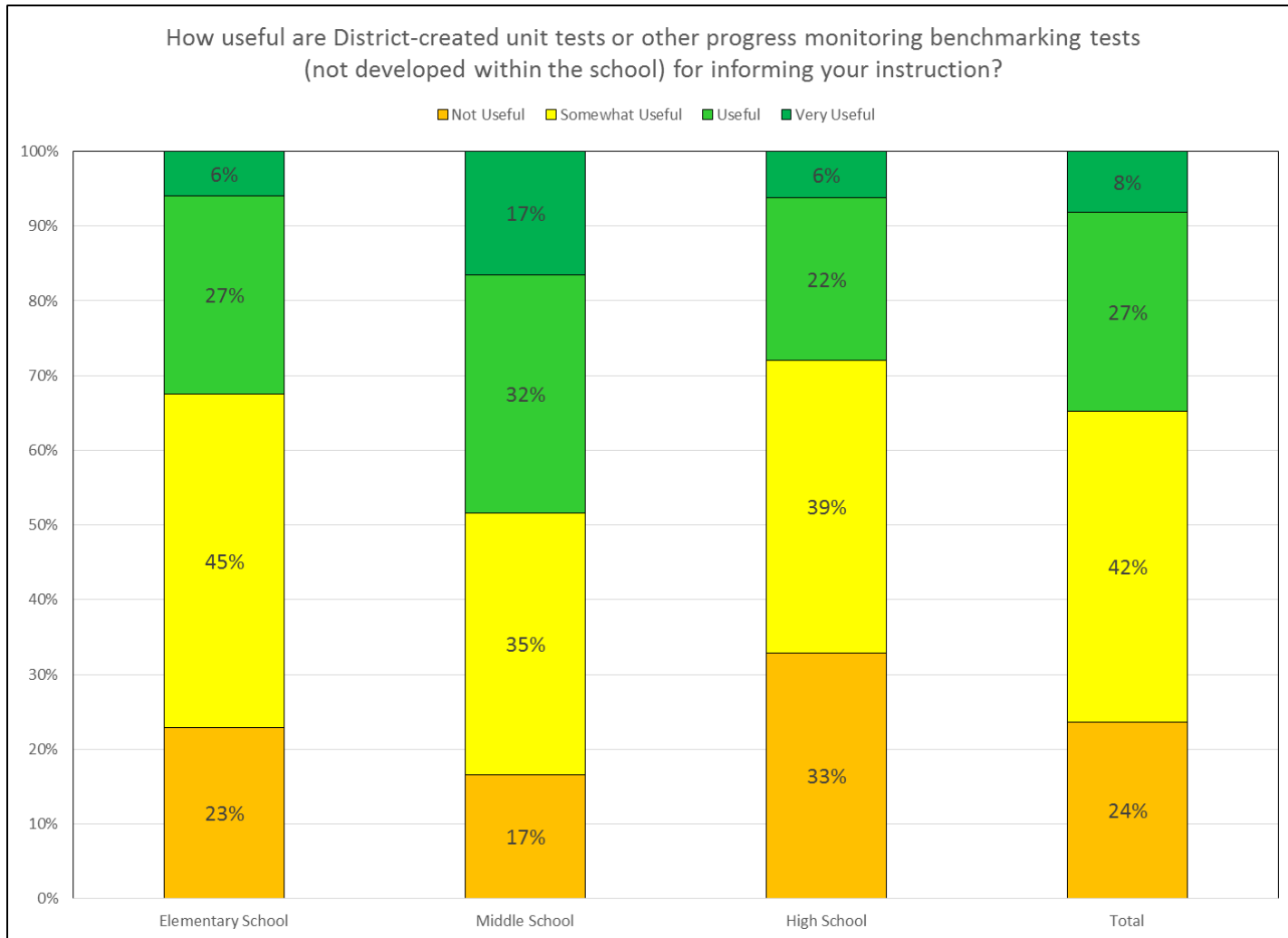
Teacher Perceptions as to the usefulness of tests: State-Mandated Tests (NAs removed)



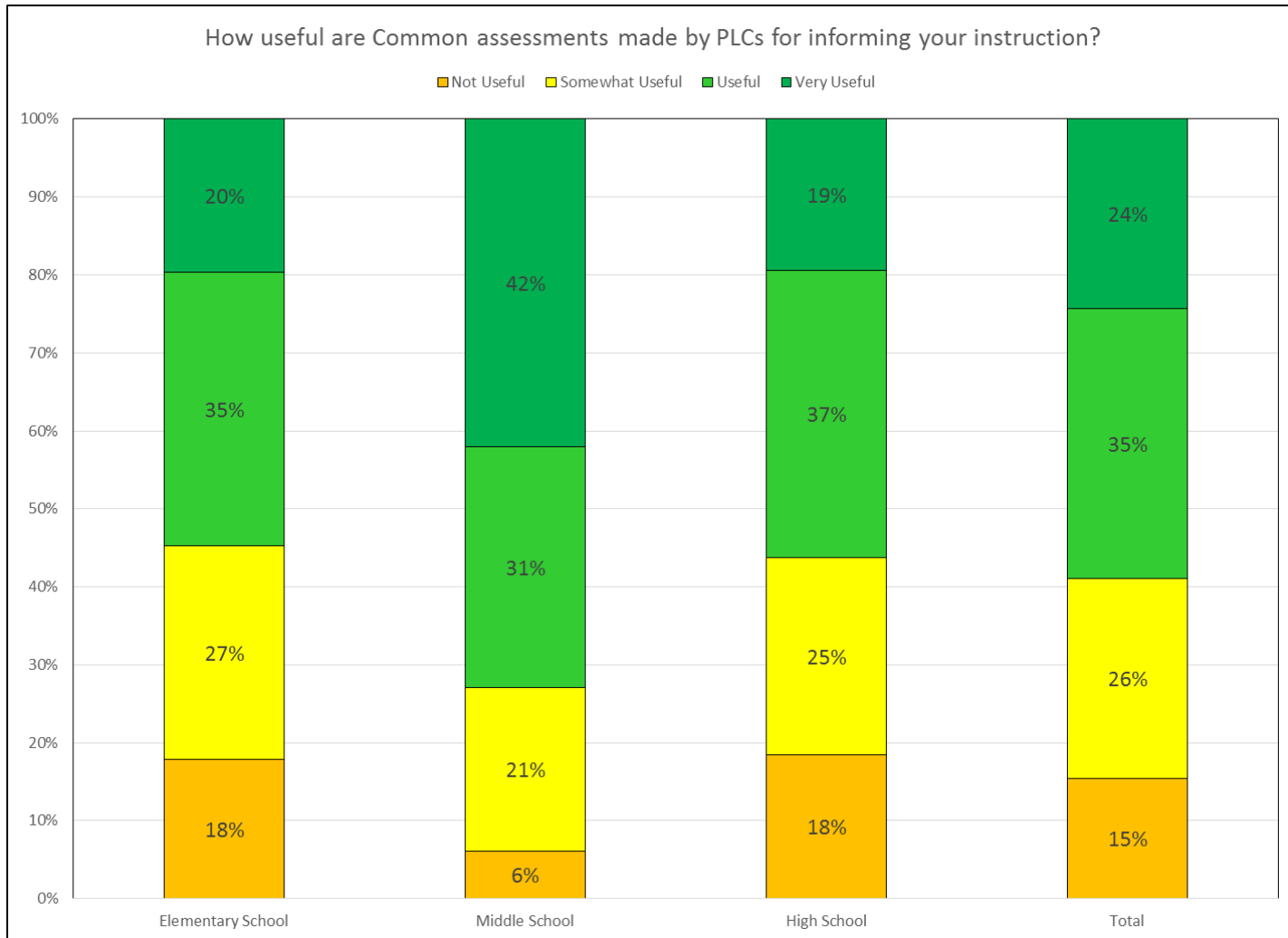
Teacher Perceptions as to the usefulness of tests: TCAP Writing Assessment (NAs removed)



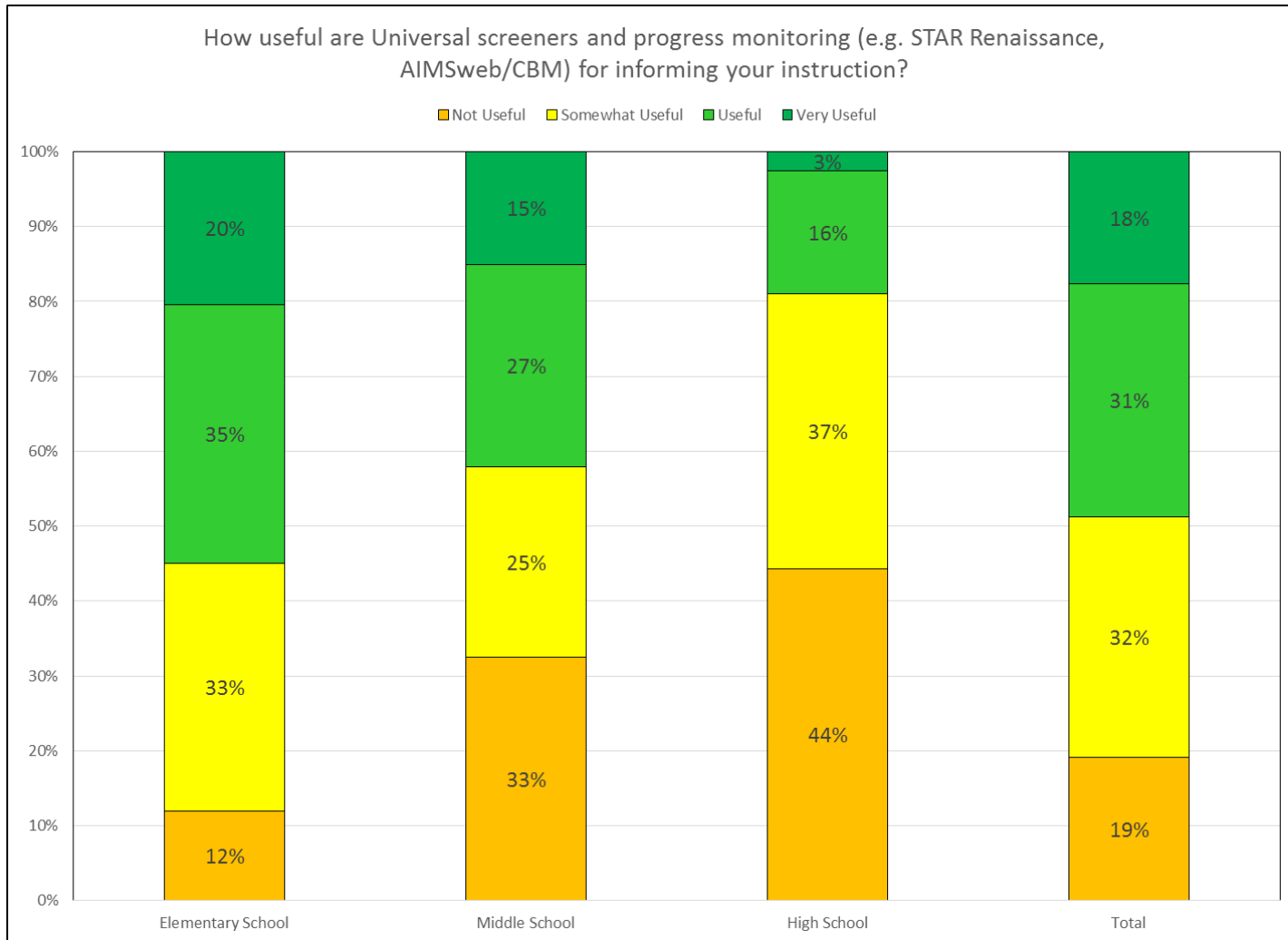
Teacher Perceptions as to the usefulness of tests: District-created Unit Tests (NAs removed)



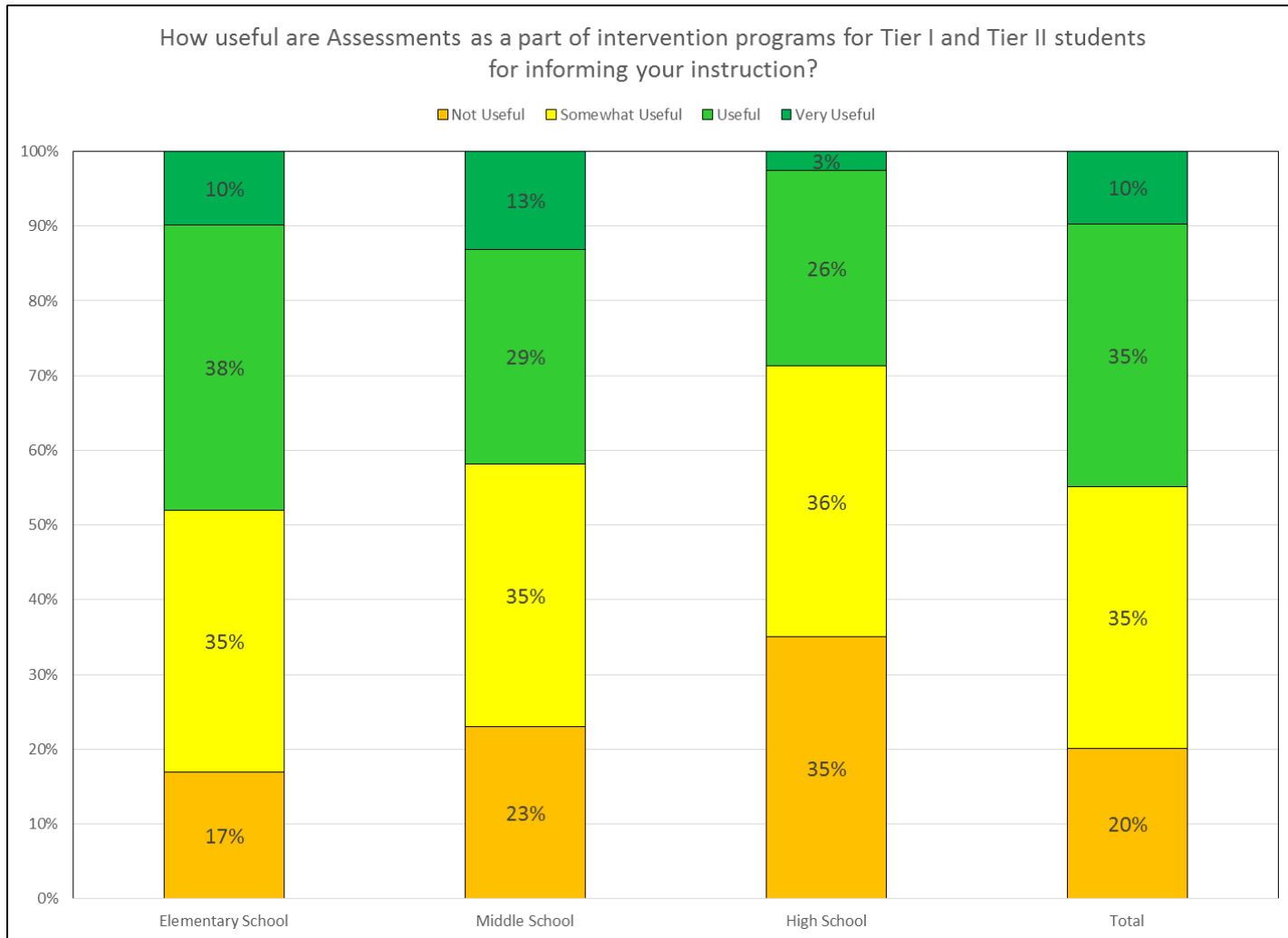
Teacher Perceptions as to the usefulness of tests: Common Assessments (NAs removed)



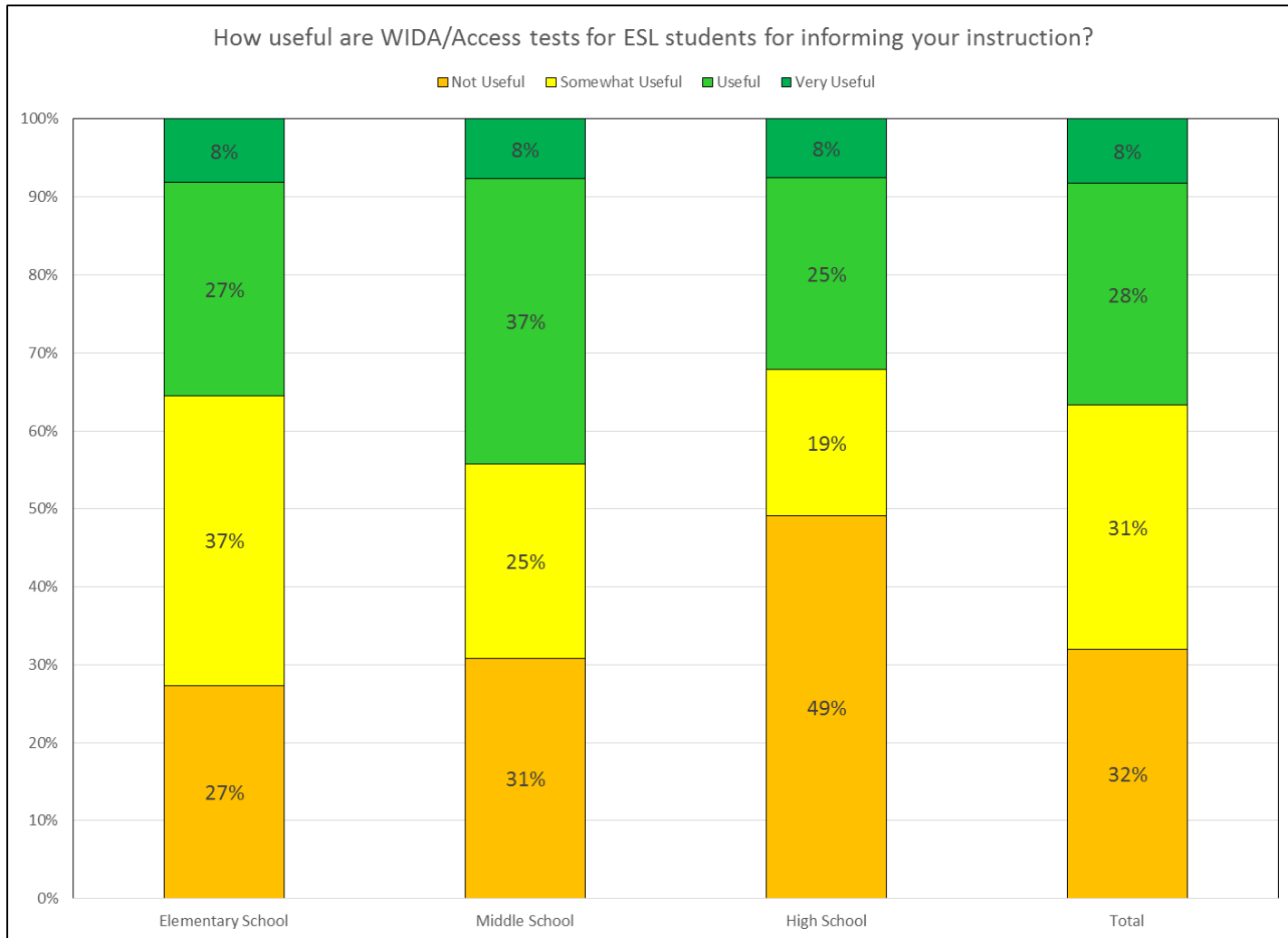
Teacher Perceptions as to the usefulness of tests: Universal Screener and Progress Monitoring (NAs removed)



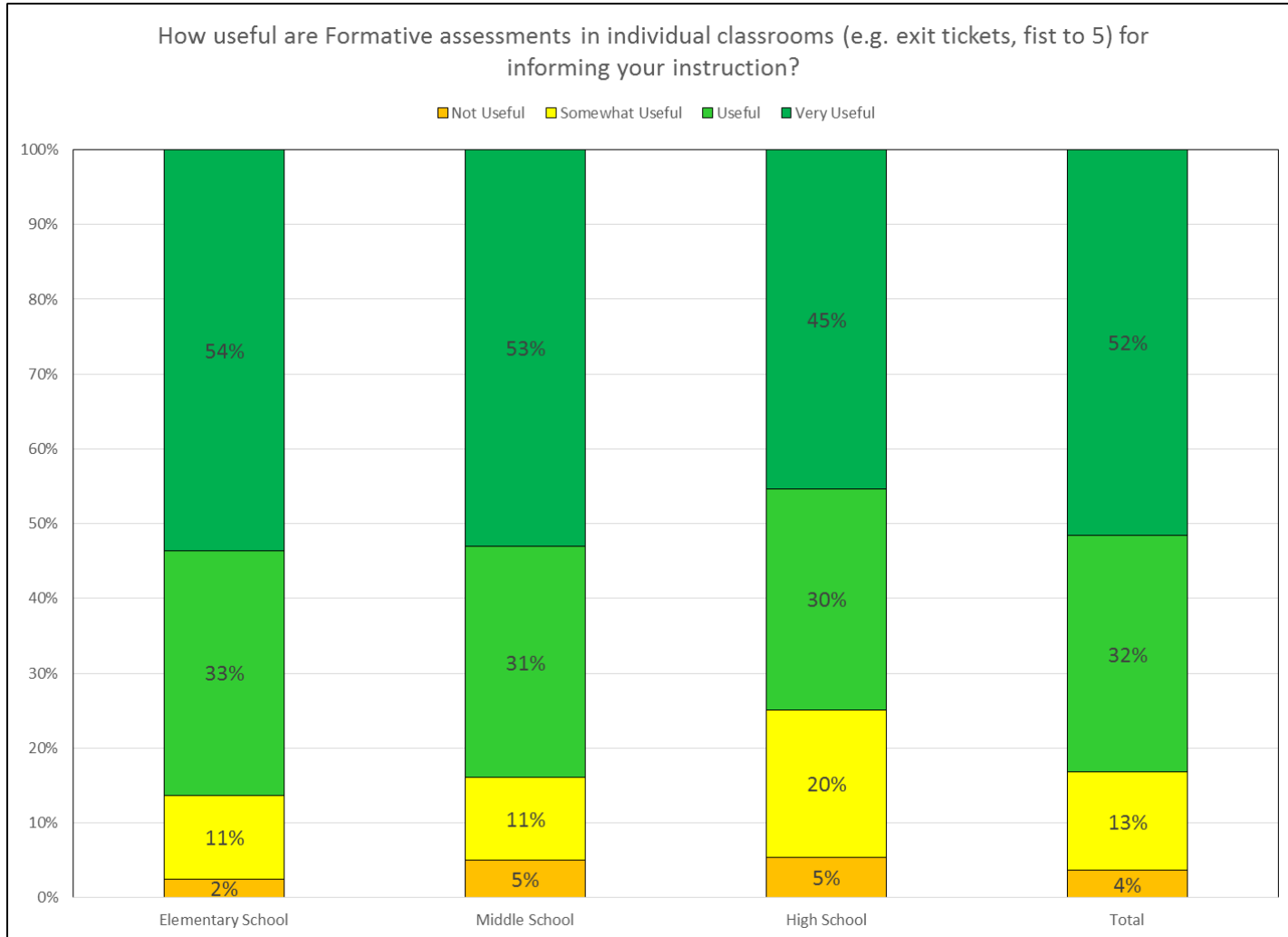
Teacher Perceptions as to the usefulness of tests: RTII (NAs removed)



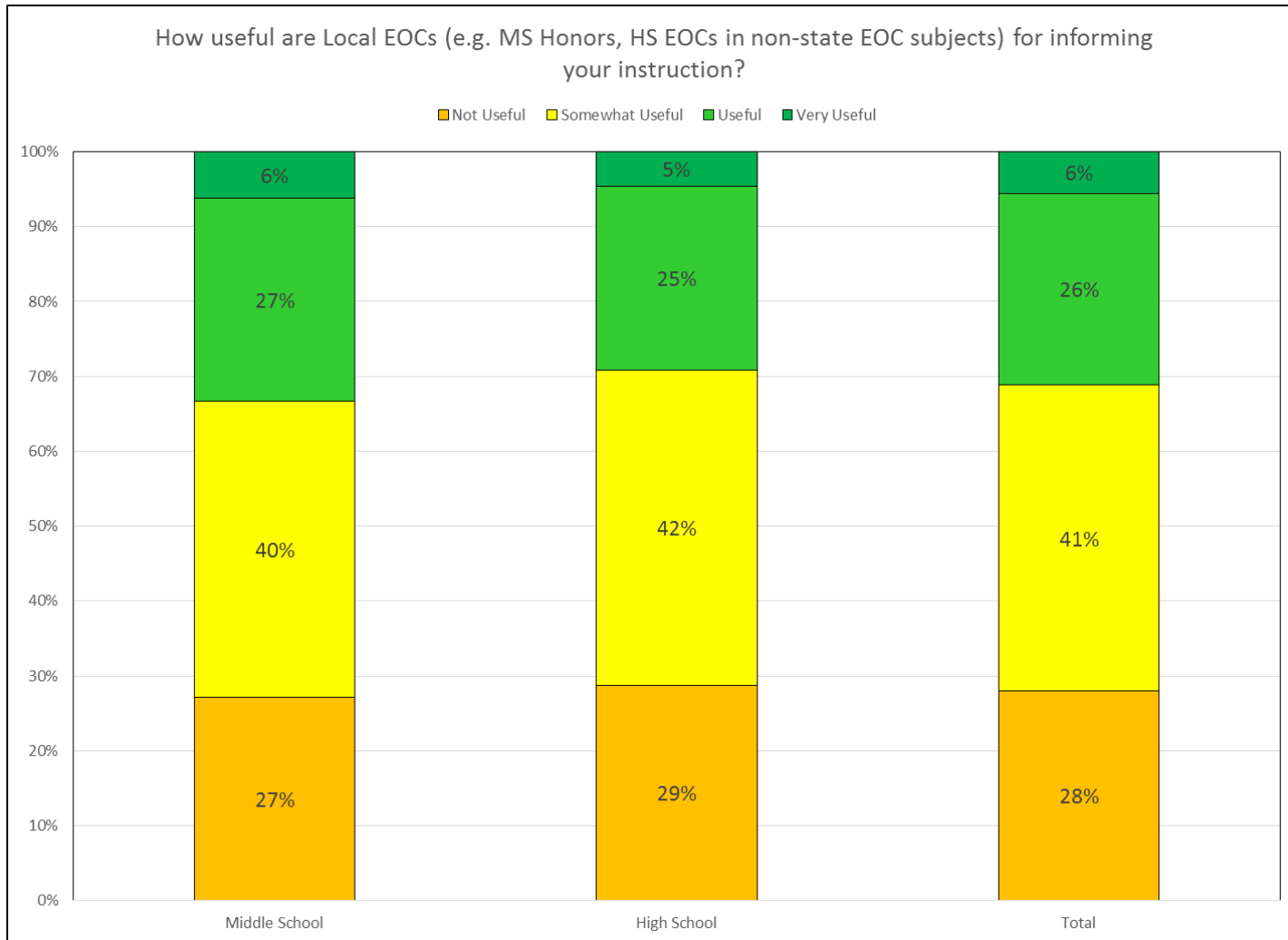
Teacher Perceptions as to the usefulness of tests: WIDA/Access (NAs removed)



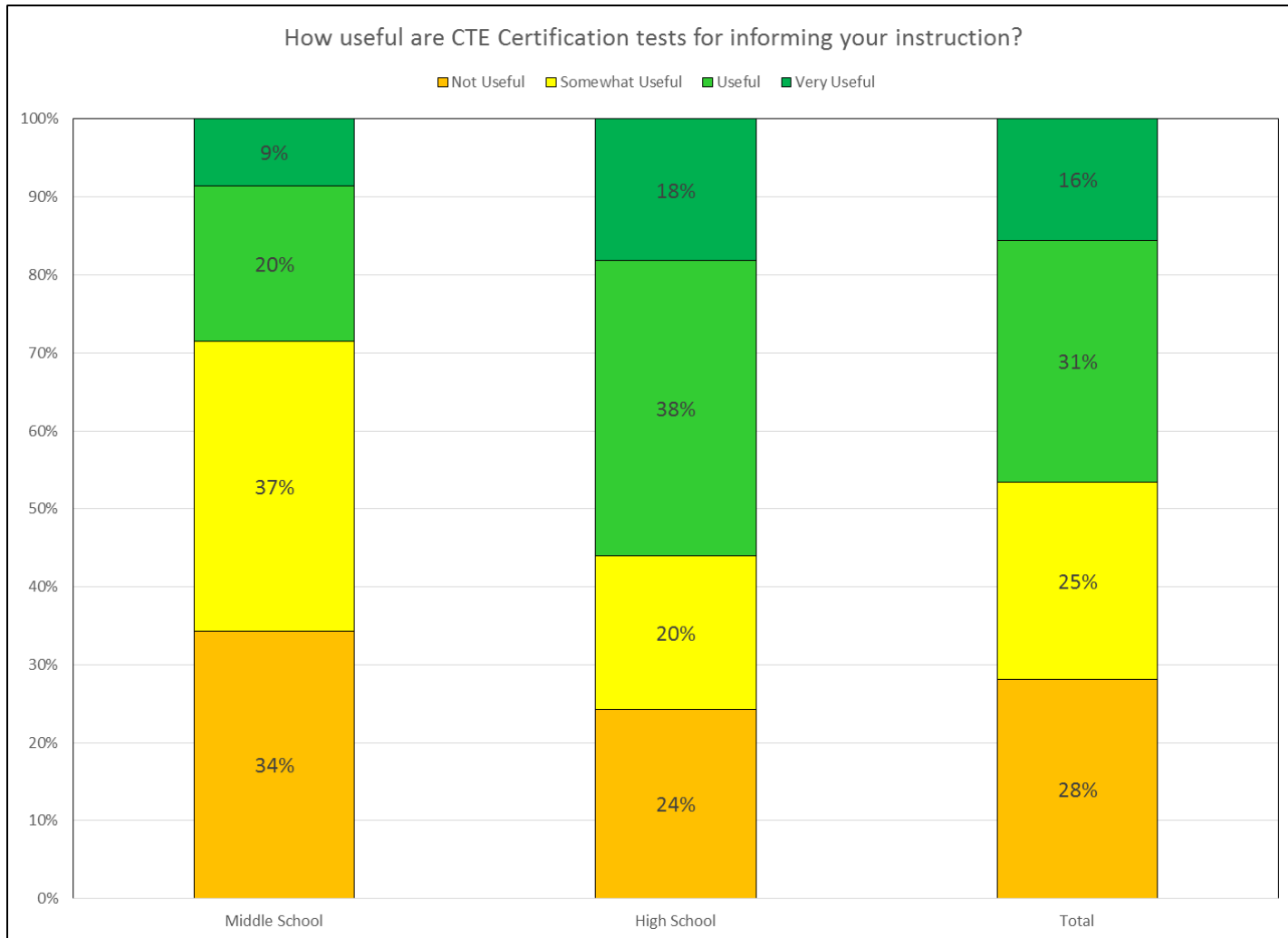
Teacher Perceptions as to the usefulness of tests: Classroom Formative Assessments (NAs removed)



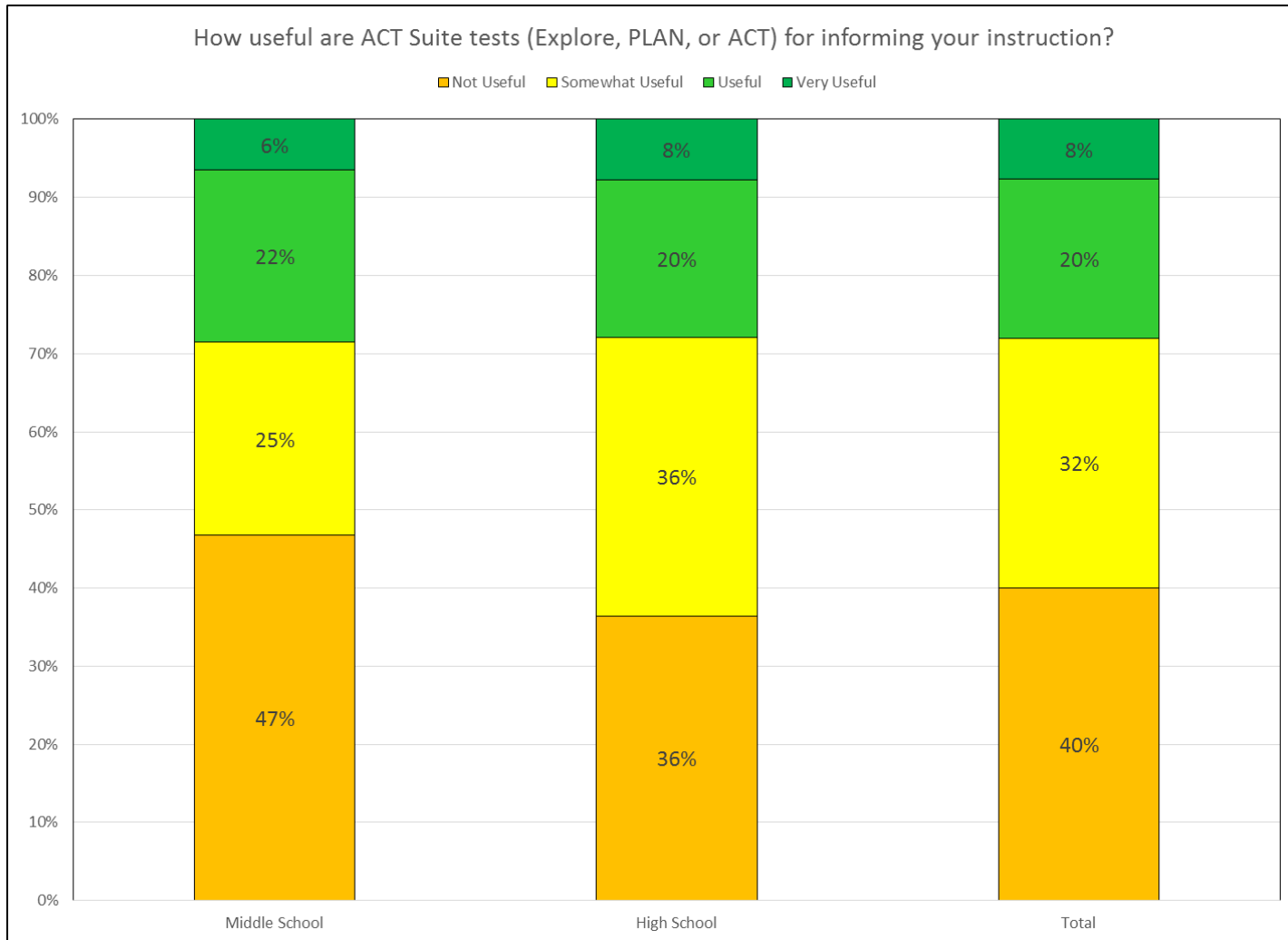
Teacher Perceptions as to the usefulness of tests: Local EOCs (NAs removed)



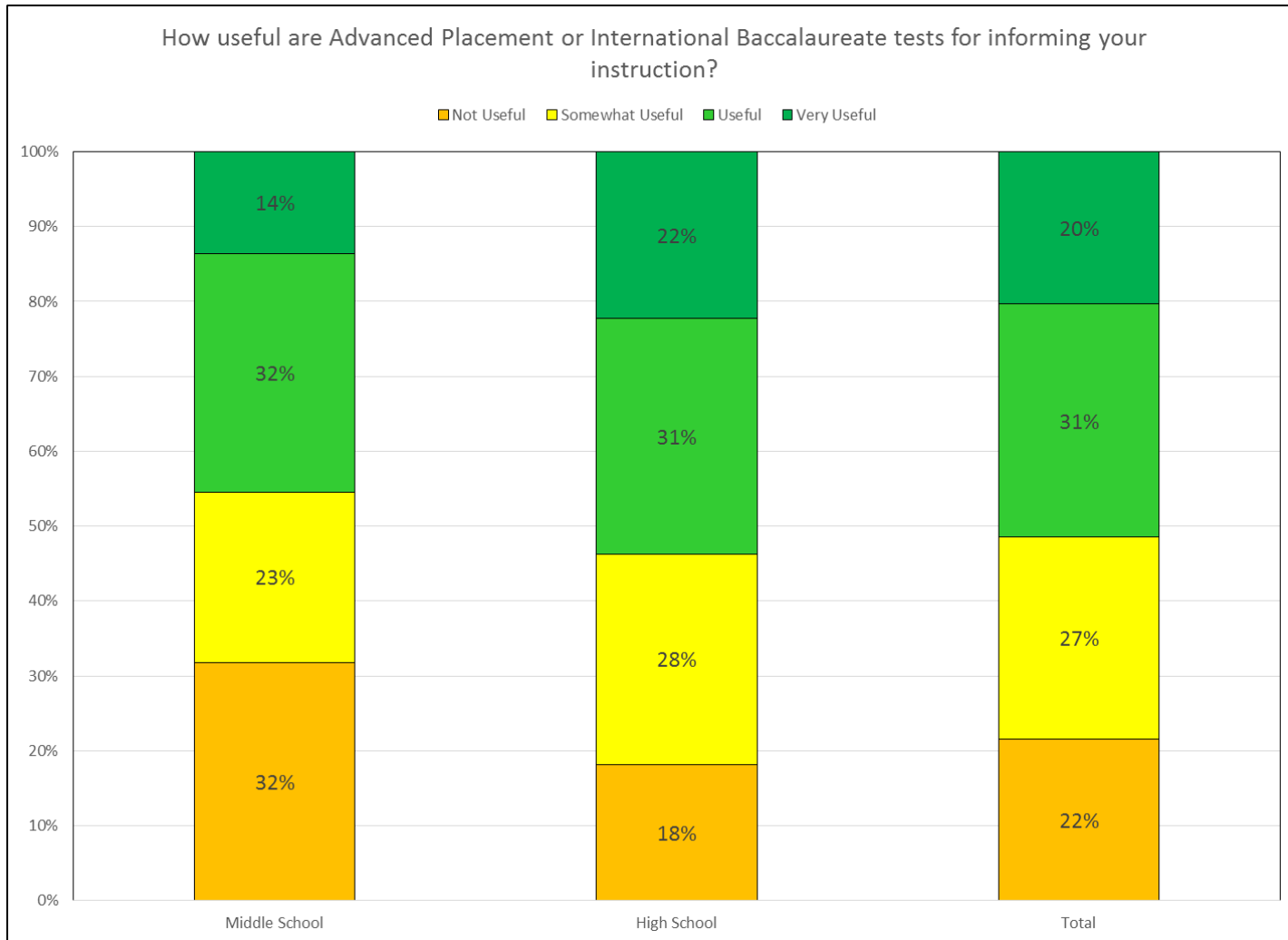
Teacher Perceptions as to the usefulness of tests: CTE Certification (NAs removed)




Teacher Perceptions as to the usefulness of tests: ACT (NAs removed)



Teacher Perceptions as to the usefulness of tests: AP or IB (NAs removed)

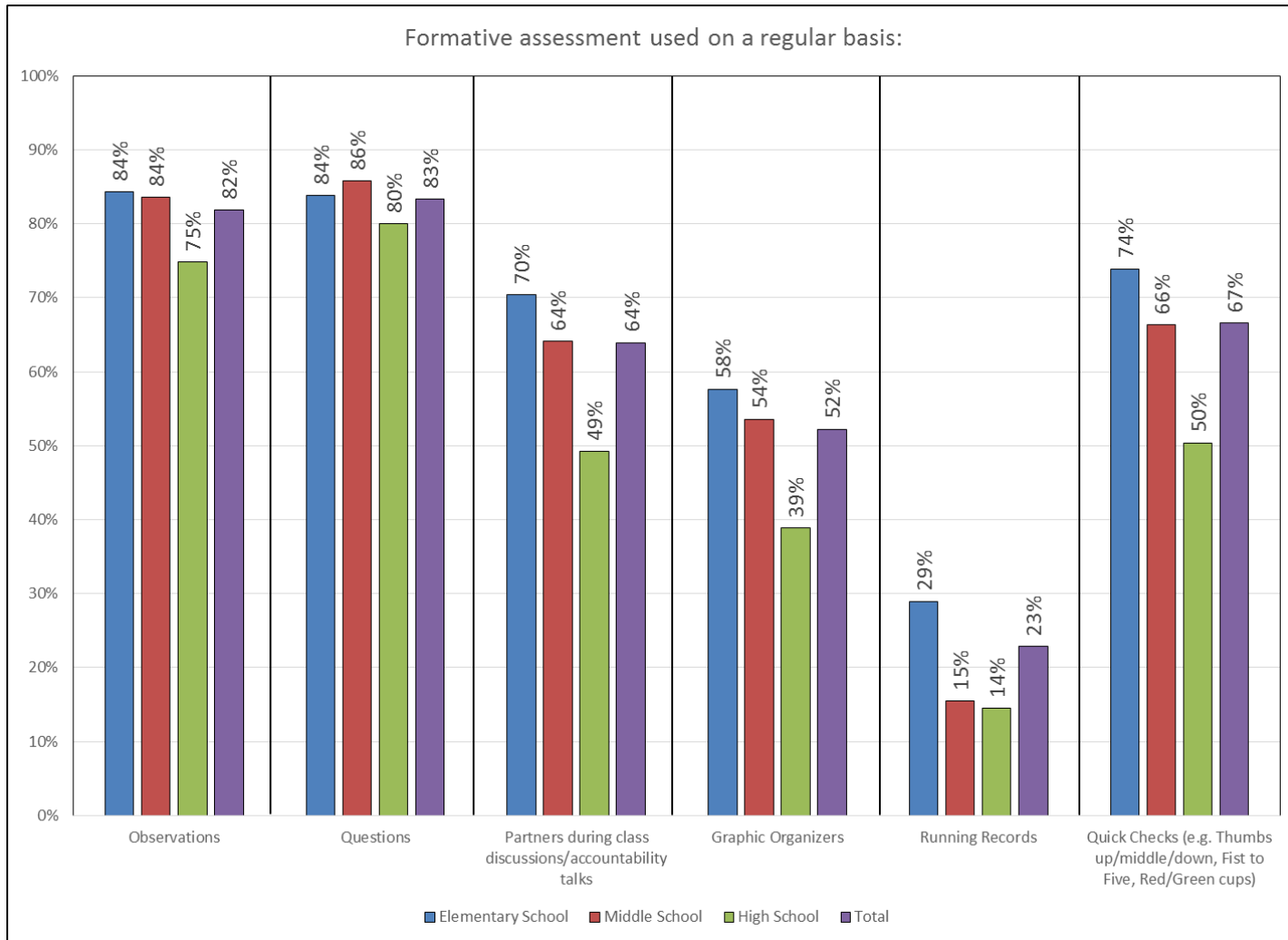




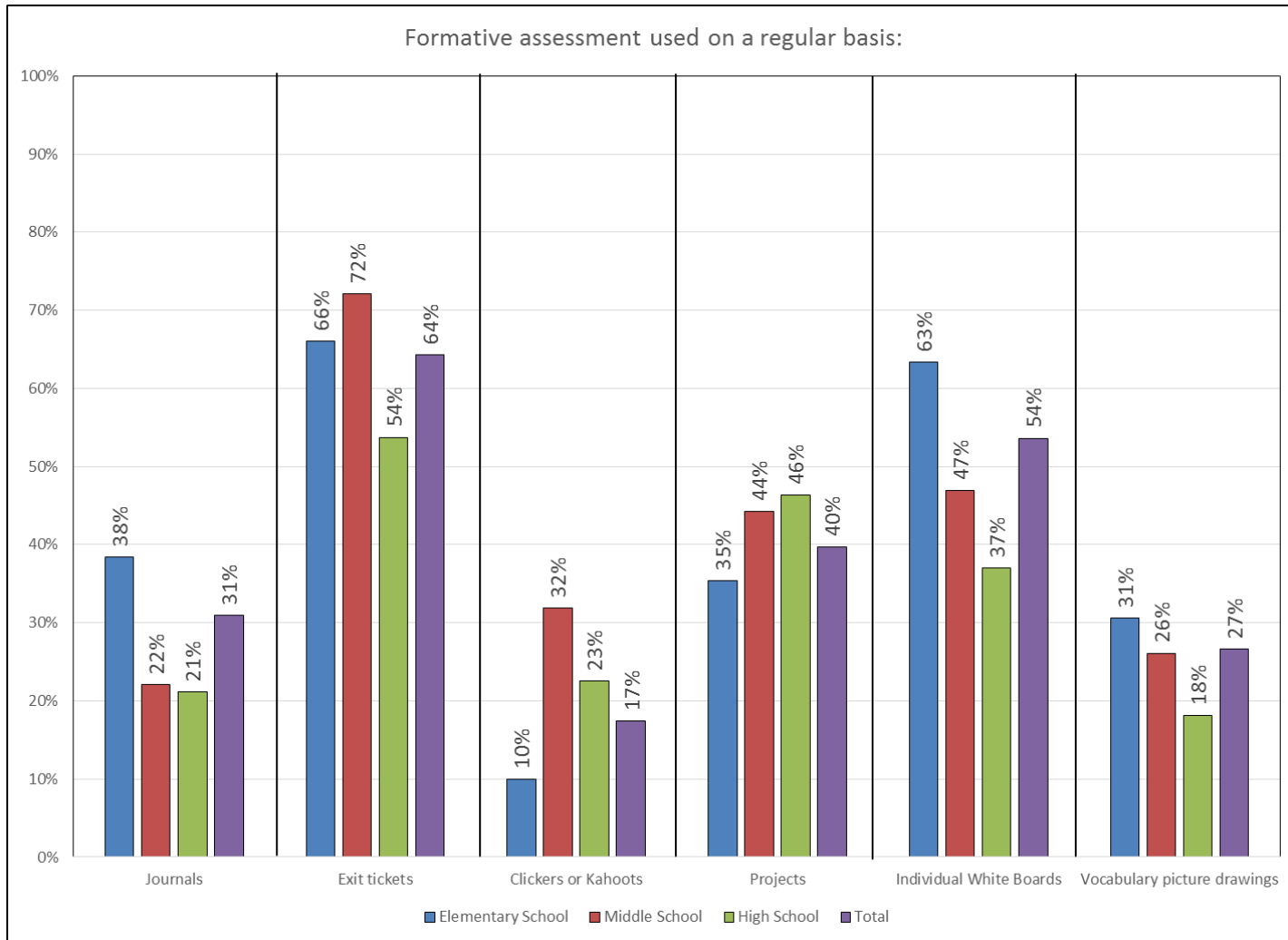
Formative Assessments used on a
Regular Basis



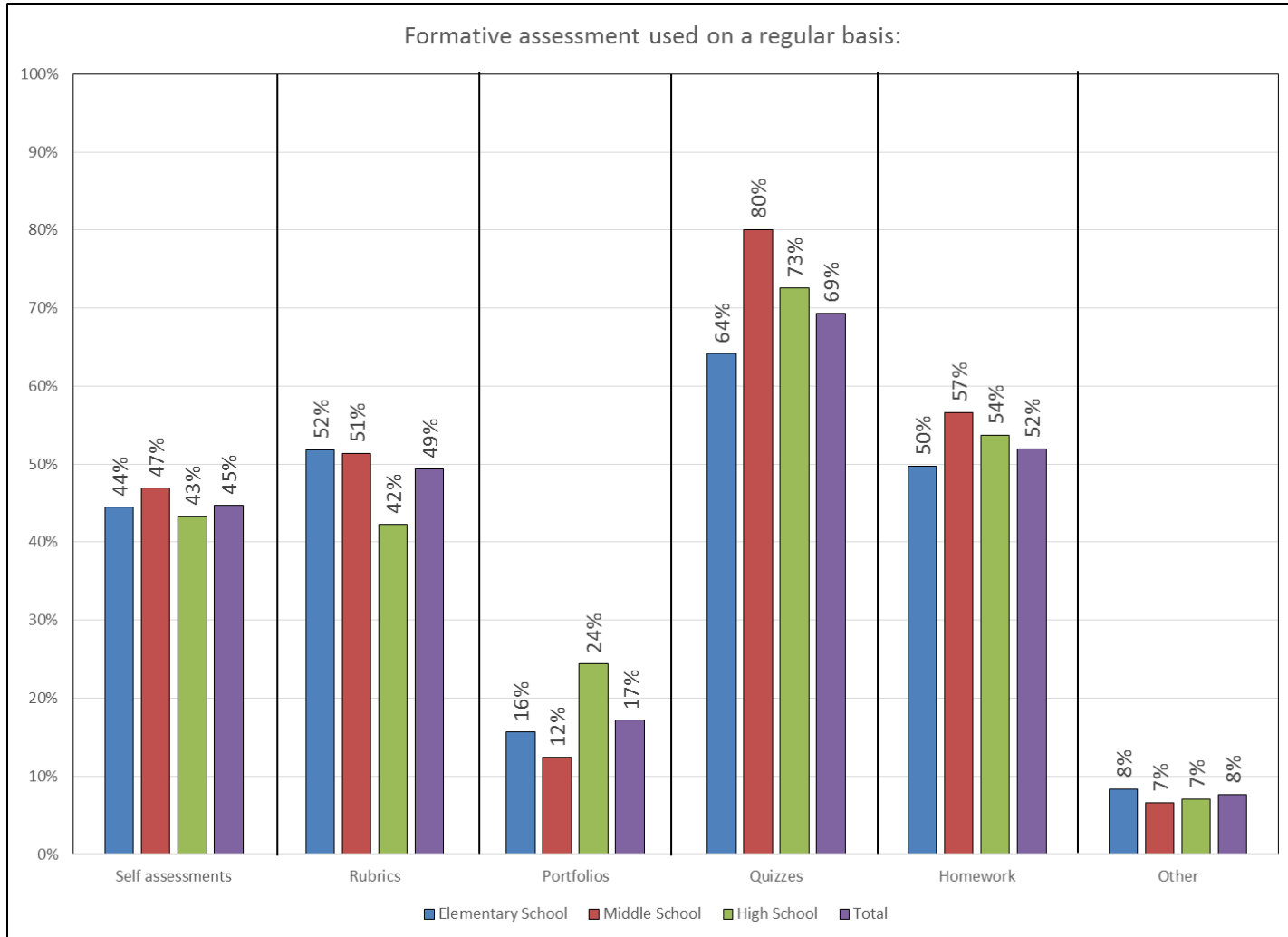
Teacher Use of Formative Assessments by Type



Teacher Use of Formative Assessments by Type



Teacher Use of Formative Assessments by Type

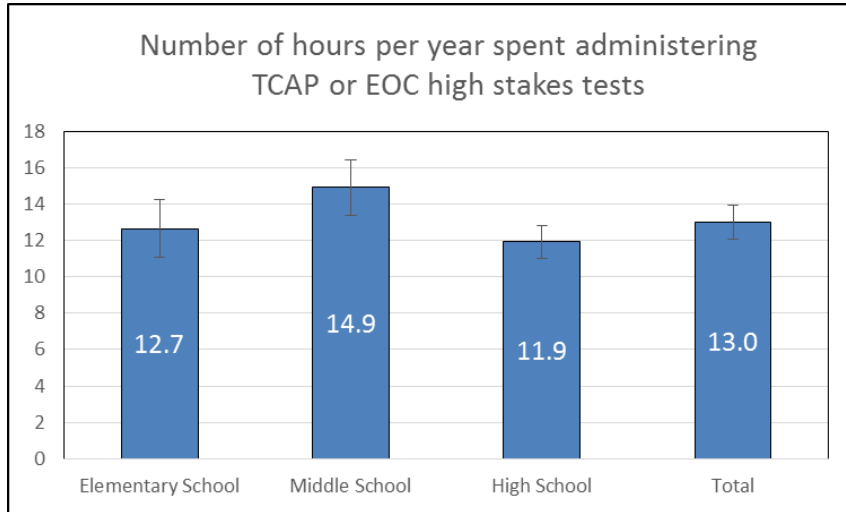




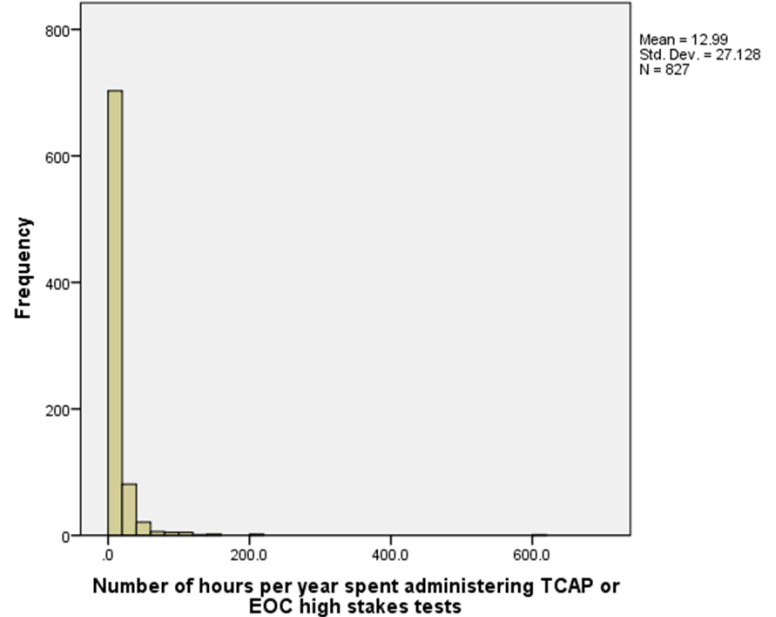
Testing Hours and Percents



Number of hours per year spent administering TCAP or EOC high stakes tests

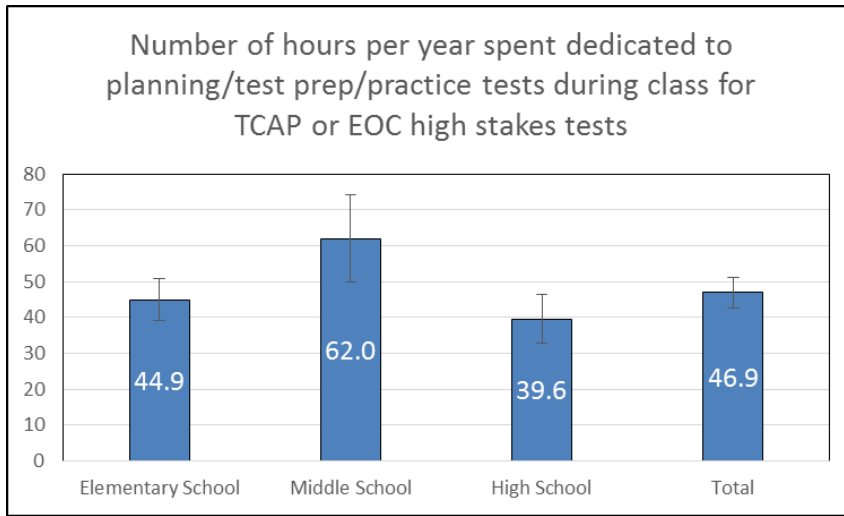


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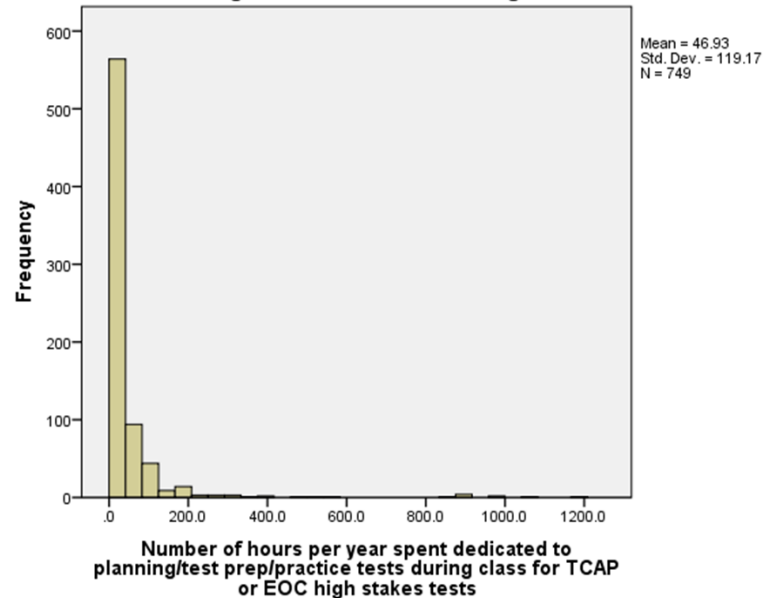


	Number of hours per year spent administering TCAP or EOC high stakes tests				
	Mean	Median	Minimum	Maximum	Standard Error of Mean
Elementary School	12.7	8	0	600	1.6
Middle School	14.9	10	0	200	1.5
High School	11.9	10	0	120	.9
Total	13.0	9	0	600	.9

Number of hours per year spent dedicated to planning/test prep/practice tests during class for TCAP or EOC high stakes tests

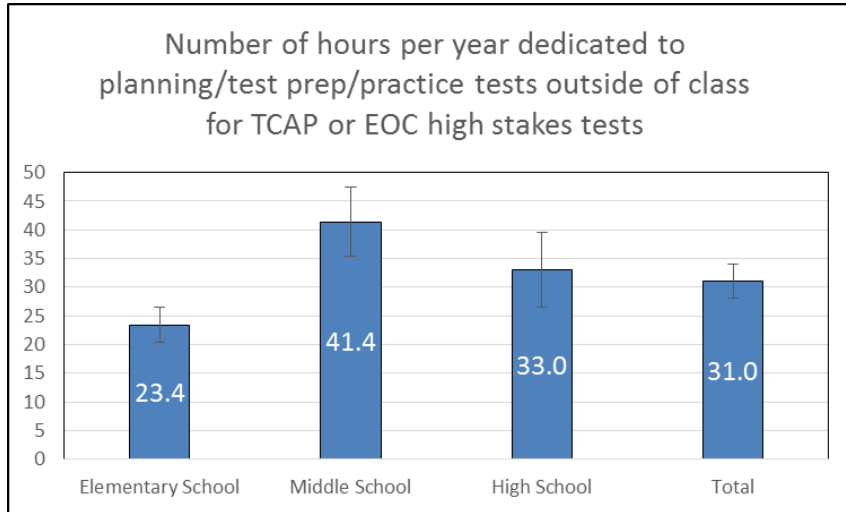


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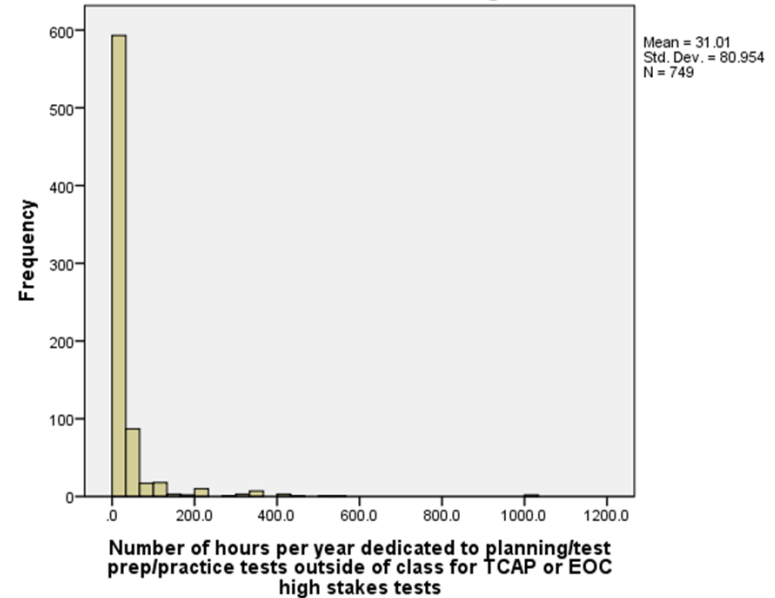


	Number of hours per year spent dedicated to planning/test prep/practice tests during class for TCAP or EOC high stakes tests				
	Mean	Median	Minimum	Maximum	Standard Error of Mean
Elementary School	44.9	16	0	1080	5.8
Middle School	62.0	30	0	1200	12.1
High School	39.6	15	0	1000	6.8
Total	46.9	20	0	1200	4.4

Number of hours per year dedicated to planning/test prep/practice tests outside of class for TCAP or EOC high stakes tests

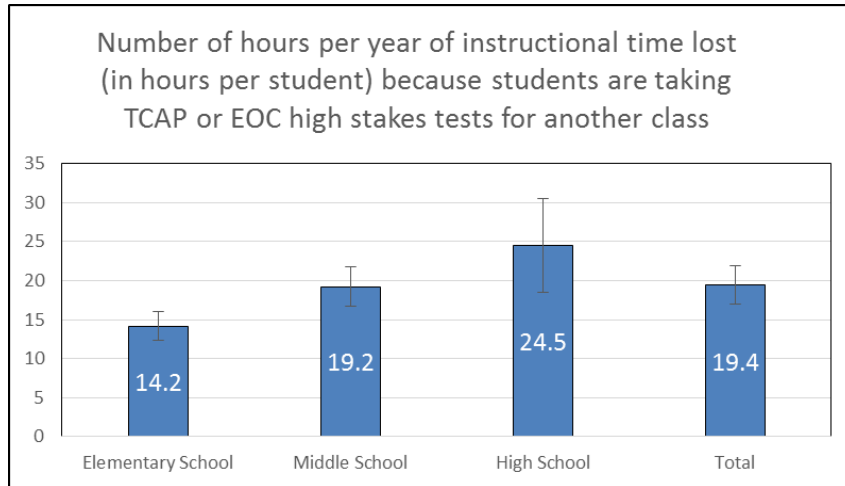


Number of hours per year dedicated to planning/test prep/practice tests outside of class for TCAP or EOC high stakes tests

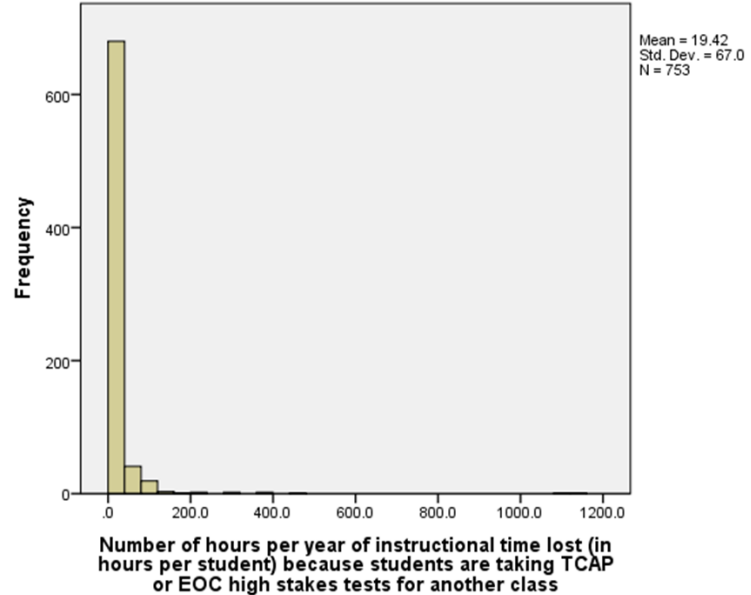


	Number of hours per year dedicated to planning/test prep/practice tests outside of class for TCAP or EOC high stakes tests				
	Mean	Median	Minimum	Maximum	Standard Error of Mean
Elementary School	23.4	5	0	540	3.0
Middle School	41.4	20	0	500	6.0
High School	33.0	10	0	1000	6.5
Total	31.0	10	0	1008	3.0

Number of hours per year dedicated to planning/test prep/practice tests outside of class for TCAP or EOC high stakes tests

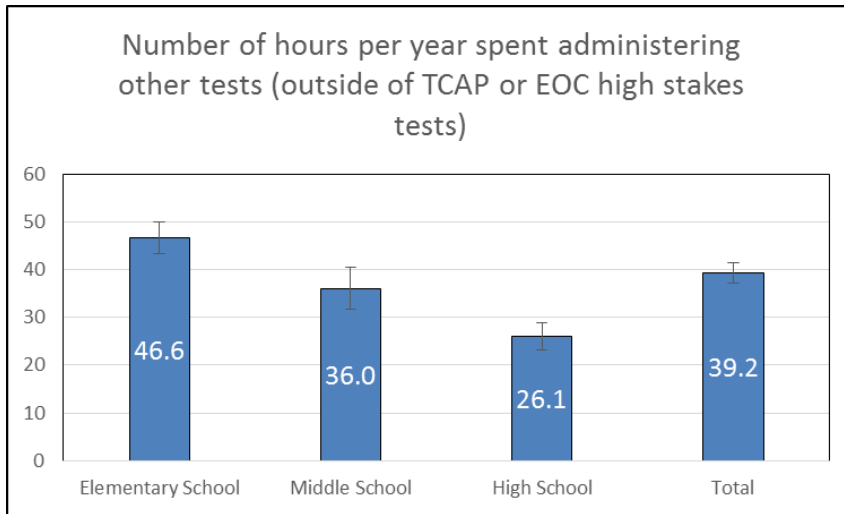


Number of hours per year of instructional time lost (in hours per student) because students are taking TCAP or EOC high stakes tests for another class

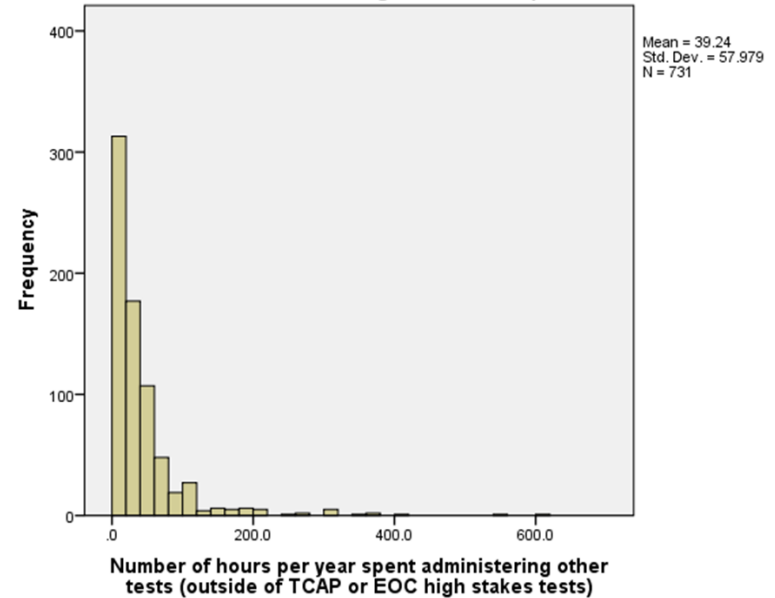


	Number of hours per year of instructional time lost (in hours per student) because students are taking TCAP or EOC high stakes tests for another class				
	Mean	Median	Minimum	Maximum	Standard Error of Mean
Elementary School	14.2	5	0	450	1.8
Middle School	19.2	10	0	300	2.5
High School	24.5	10	0	1083	6.0
Total	19.4	9	0	1152	2.4

Number of hours per year spent administering other tests (outside of TCAP or EOC high stakes tests)

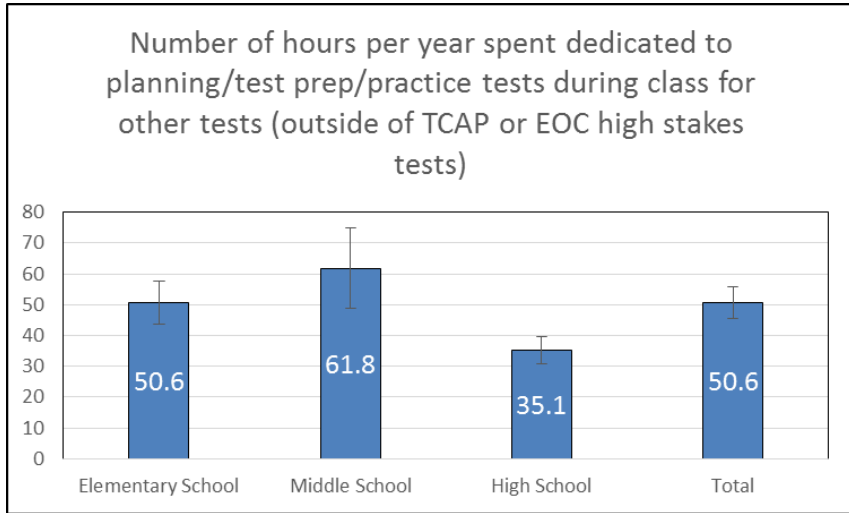


Number of hours per year spent administering other tests (outside of TCAP or EOC high stakes tests)

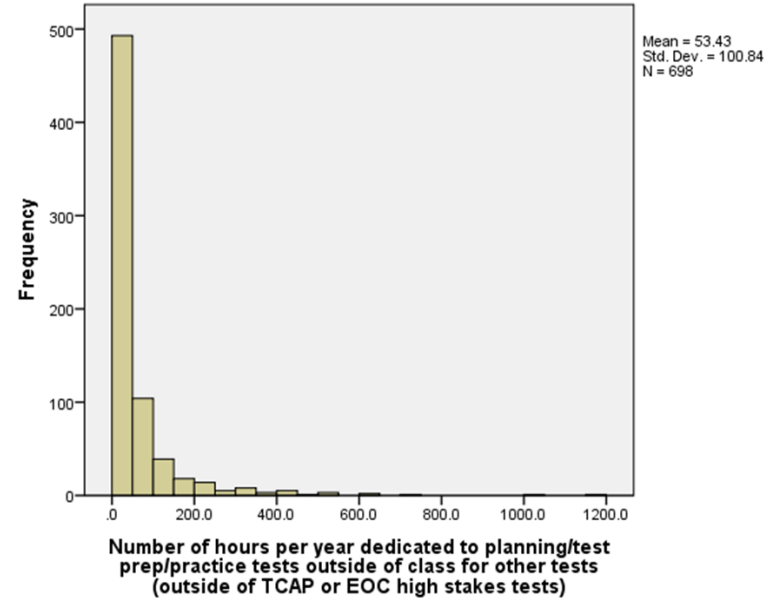


	Number of hours per year spent administering other tests (outside of TCAP or EOC high stakes tests)				
	Mean	Median	Minimum	Maximum	Standard Error of Mean
Elementary School	46.6	30	0	600	3.3
Middle School	36.0	20	0	360	4.4
High School	26.1	15	0	360	2.9
Total	39.2	20	0	600	2.1

Number of hours per year spent dedicated to planning/test prep/practice tests during class for other tests (outside of TCAP or EOC high stakes tests)

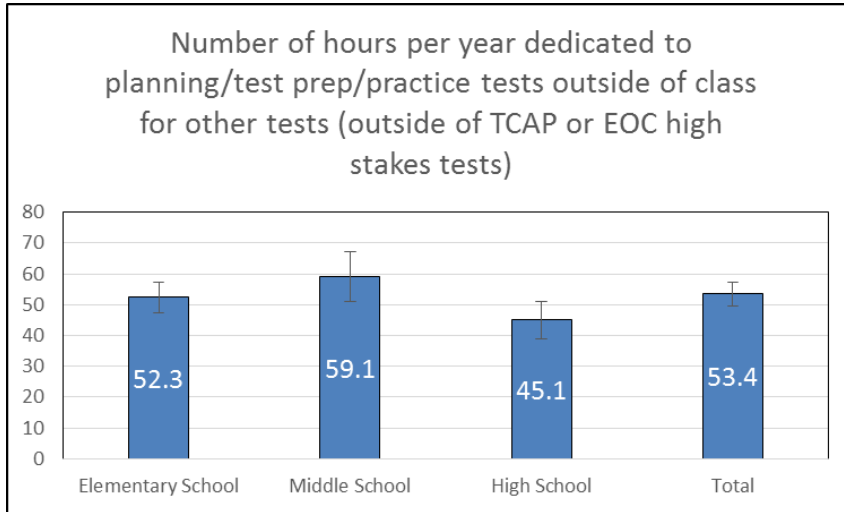


Number of hours per year dedicated to planning/test prep/practice tests outside of class for other tests (outside of TCAP or EOC high stakes tests)

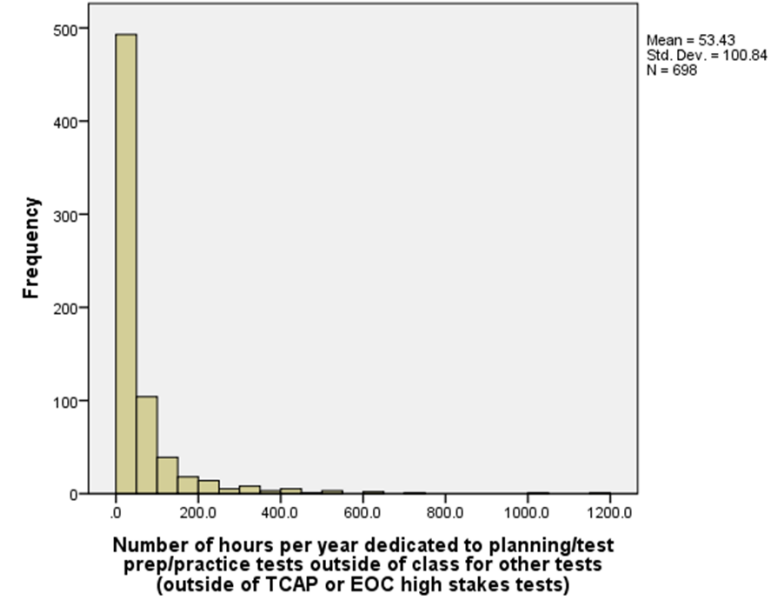


	Number of hours per year spent dedicated to planning/test prep/practice tests during class for other tests (outside of TCAP or EOC high stakes tests)				
	Mean	Median	Minimum	Maximum	Standard Error of Mean
Elementary School	50.6	15	0	1080	7.0
Middle School	61.8	20	0	1200	13.1
High School	35.1	15	0	450	4.4
Total	50.6	16	0	1200	5.0

Number of hours per year dedicated to planning/test prep/practice tests outside of class for other tests (outside of TCAP or EOC high stakes tests)

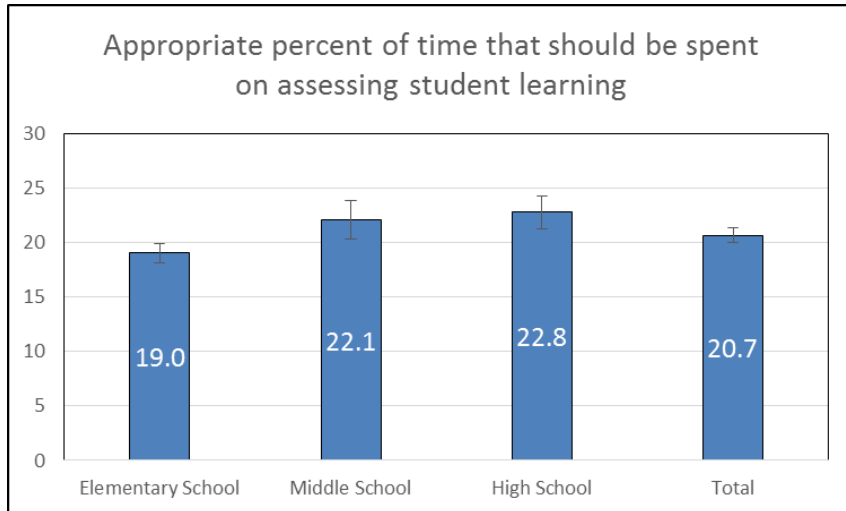


Number of hours per year dedicated to planning/test prep/practice tests outside of class for other tests (outside of TCAP or EOC high stakes tests)

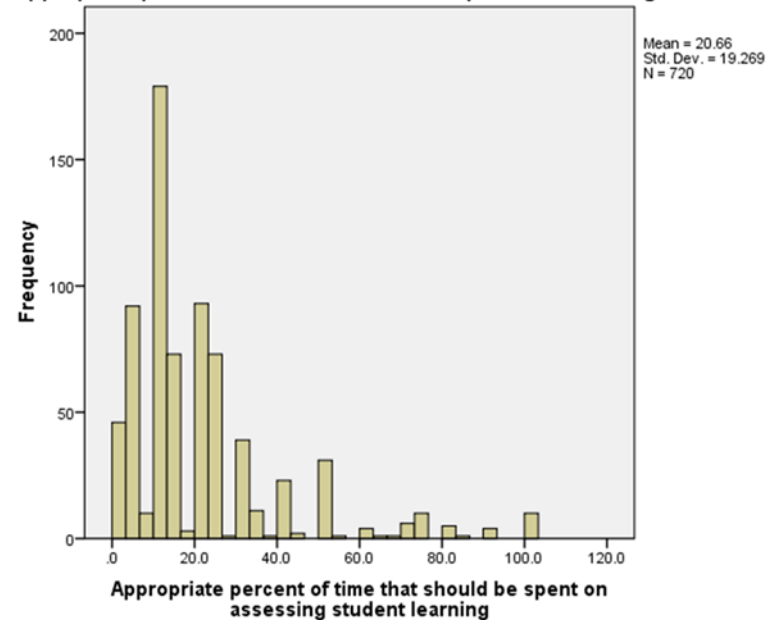


	Number of hours per year dedicated to planning/test prep/practice tests outside of class for other tests (outside of TCAP or EOC high stakes tests)				
	Mean	Median	Minimum	Maximum	Standard Error of Mean
Elementary School	52.3	20	0	1000	4.9
Middle School	59.1	25	0	600	8.2
High School	45.1	20	0	720	6.1
Total	53.4	21	0	1152	3.8

Appropriate percent of time that should be spent on assessing student learning



Appropriate percent of time that should be spent on assessing student learning



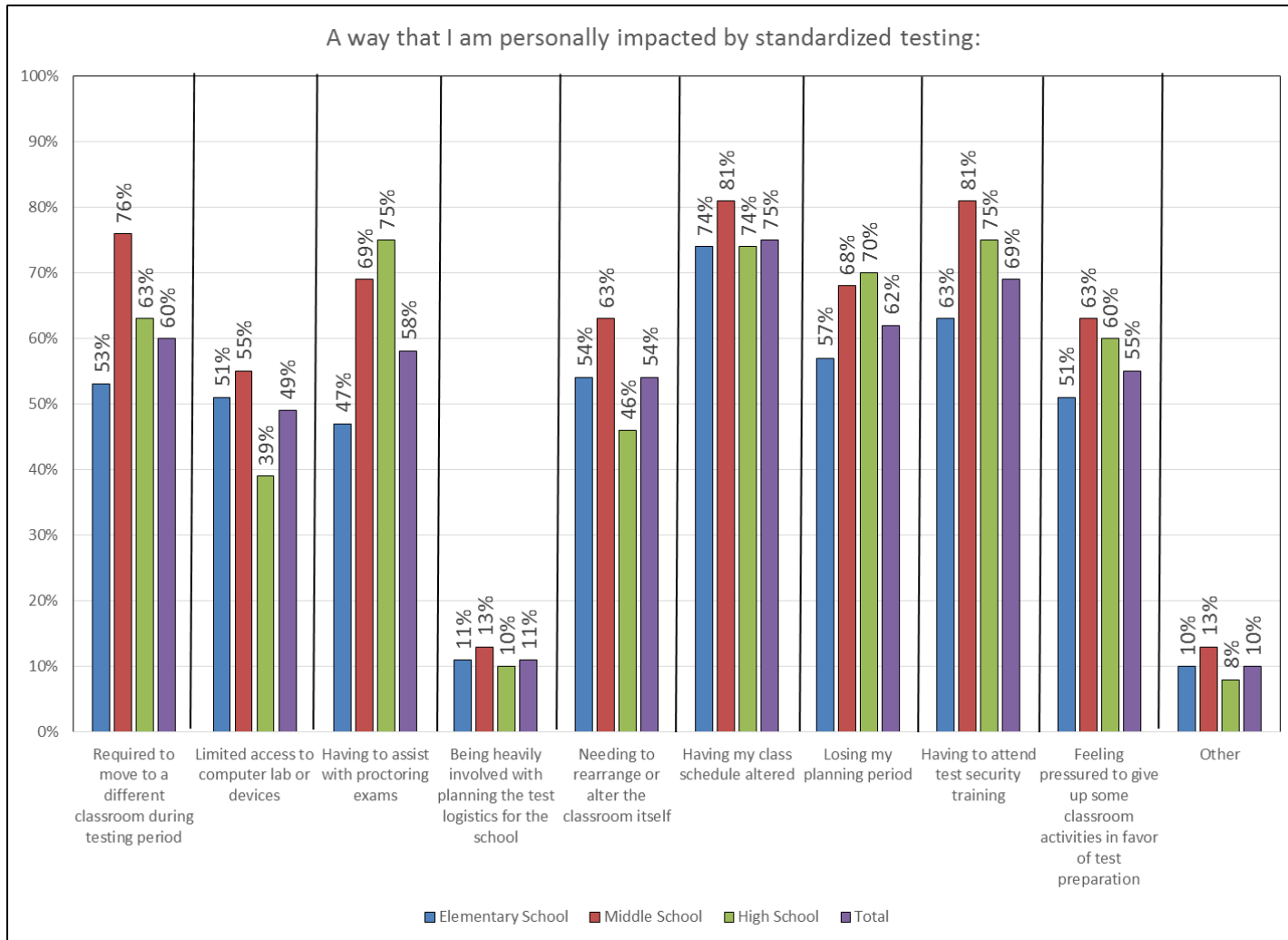
	Appropriate percent of time that should be spent on assessing student learning				
	Mean	Median	Minimum	Maximum	Standard Error of Mean
Elementary School	19.0	15	0	100	.9
Middle School	22.1	15	1	100	1.8
High School	22.8	15	0	100	1.5
Total	20.7	15	0	100	.7



Ways Personally Impacted by Standardized Testing



In what ways are you personally impacted by standardized testing?

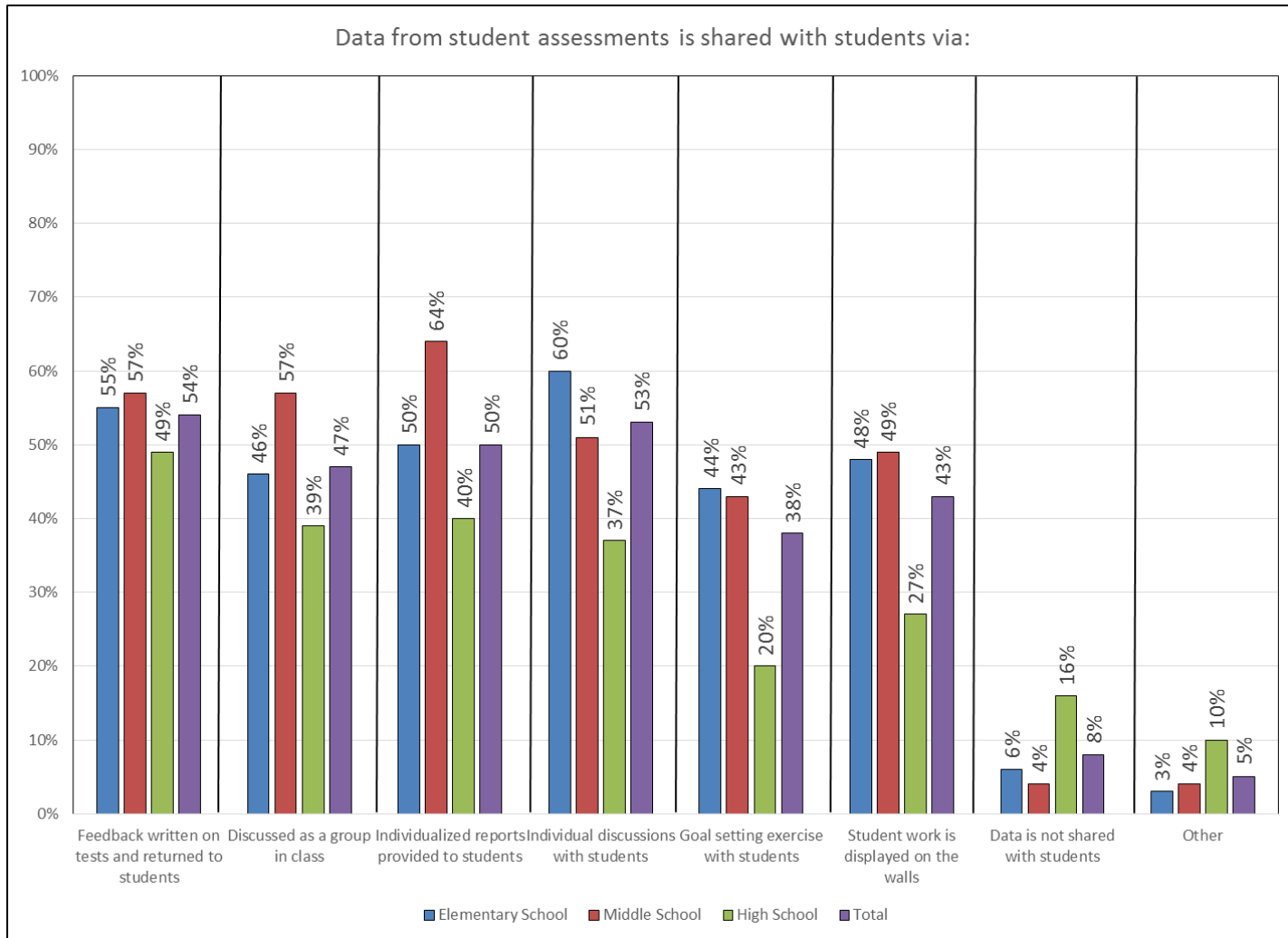




Assessment Data Shared with Students



How is data from assessments shared with students?





Assessment Data Shared with parents



How is data from student assessments shared with parents?

